



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHANT JAMANADAS MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE, KARANJALI, TAL.PETH, DIST. NASHIK
Name of the head of the Institution	R.Y.Borse
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02558-234666
Mobile no.	9423550299
Registered Email	msshinde123321@gmail.com
Alternate Email	ratanborse@yahoo.co.in
Address	MAHANT JAMANADAS MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE, KARANJALI, TAL.PETH, DIST. NASHIK
City/Town	KARANJALI
State/UT	Maharashtra

Pincode	422208																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	MAHENDRA SHANTARAM SHINDE																		
Phone no/Alternate Phone no.	09423550299																		
Mobile no.	9422991364																		
Registered Email	mahen3569@rediffmail.com																		
Alternate Email	mahen3569@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.mjmcollege.com/AQAR-2018-19">https://www.mjmcollege.com/AQAR-2018-19</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.mjmcollege.com/Calendar">https://www.mjmcollege.com/Calendar</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.72</td> <td>2018</td> <td>01-Nov-2018</td> <td>30-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.72	2018	01-Nov-2018	30-Nov-2023
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.72	2018	01-Nov-2018	30-Nov-2023														
<b>6. Date of Establishment of IQAC</b>	27-Jul-2017																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

One Day Wild Seed Exhibition	24-Jan-2020 1	100
Proposal submitted for PG courses	09-Jun-2020 1	360
attended workshops of professional development of staff	26-Dec-2019 3	5
organised Two Days District Level Workshop	21-Jul-2020 2	70
Attended AND successfully completed	16-Sep-2020 1	5
Mentoring scheme and student oriented activities	20-Jul-2020 220	708
one day workshop on gender equality	14-Sep-2019 1	100
Certificate course for All students	01-Aug-2019 90	380
Inception of New hand on skill certificate course Mushroom culture for BSc. students	01-Aug-2019 90	50
Organized State Level Conference	20-Jan-2019 2	110
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry, M.J.M. ACS College, Karanjali, Tal-Peth, Dist-Nashik	QIP	BCUD, Savitribai Phule Pune University	2020 2	100000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Two students namely Saddham kasim sheikh AND ATKALE JYOTIBA BAJRANG WON WITH 1st position in wrestling in Men(GRECO ROMAN 60 kg) 1st position in wrestling in Men(FREE STYLE 60 kg)RESPECTIVELY DURING 22 feb -1 march 2020IN THE Khelo india university games at odisha, INDIA

? We have successfully Organized State Level Conference, "Nanomaterials has better future in Emerging Basic Sciences" sponsored by BCUD, Savitribai Phule Pune University DURING 20-21 Jan 2020.

? We have organised Two Days District Level Workshop on "Aadivashi Bhagatil Aushdhi Vansapatince Jatan Snvardhan V Upayog, one day workshop on "Hand on skill in circuit Designing and fabrication", "One Day Wild Seed Exhibition", one day workshop on woman rights and womans security, one day workshop on gender equality.

? We have started one new short term course of "Mushroom Cultivation" With support of botany department for our college student during year 2019-2020.

05 research papers were published by all faculty members during year 2019-2020 invarious national and international journals. 12 teaching members have Attended conference/Seminar/workshop and presented papers. 07 teaching members have Attended AND successfully completed faculty development program and refresher course during year 2019-2020 05 nonteaching members have Attended and successfully completed "Workshop for nonteaching: Effective use of office management in college"during year 2019-2020. 05 teaching members have Attended AND successfully completed "Workshop for SYBSc syllabus framing" sponsored by BCUD, Savitribai Phule Pune University during year 2019-2020.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To reform Various Academic Committees for implementation of Annual plan.	Various Academic Committees were formed for effective implementation of Annual plan.
To prepare academic calendar of the	The academic calendar of the year was

year.	prepared.
Reformation of the IQAC composition.	The IQAC was formed for quality initiative and monitoring.
To make available the opportunity Professional development of staff.	05 research papers were published by all faculty members during year 2019-2020 in various national and international journals. 12 teaching members have Attended conference/Seminar/workshop and presented papers. 07 teaching members have Attended AND successfully completed faculty development program and refresher course during year 2019-2020 05 nonteaching members have Attended and successfully completed "Workshop for nonteaching: Effective use of office management in college"during year 2019-2020. 05 teaching members have Attended AND successfully completed "Workshop for SYBSc syllabus framing" sponsored by BCUD, Savitribai Phule Pune University during year 2019-2020.
To decide Admission Policy, & criterions	The Admission Policy, & criterions were decided and formed for forthcoming admissions.
To organize activities concern to woman empowerment and ethical and moral values.	Various workshops, seminars and activities will be organize during a year concern to woman empowerment and ethical and moral values.
To continue soil and water testing and nursery development course.	The soil and water testing and nursery development course were successfully run by subjected departments.
To continue basic computer course at entry level.	Necessary infrastructure and staff was sanctioned by management authorities to continue basic computer course at entry level for 2019-2020.
Organizing Extension activities, co-curricular activities and competitions	Various Extension activities, co curricular activities and competitions were organised by all departments of college like, We have organised Two Days District Level Workshop on "Aadivashi Bhagatil Aushdhi Vansapatince Jatan Snvardhan V Upayog, one day workshop on "Hand on skill in circuit Designing and fabrication", "One Day Wild Seed Exhibition", one day workshop on woman rights and womans security, one day workshop on gender equality.
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	18-Jun-2020
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	15-Oct-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We adopt MIS system which is mandatory to all colleges which comes under the circle of influence of Department of Higher and Technical Education, Govt. of Maharashtra has endeavored to collect higher educational statistics through webbased Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other NonAICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University, Pune. The design of the curriculum and its revision are periodically done by the university through the Board of Studies of respective subjects and followed by the college for effective curriculum delivery. At the college level it is implemented by the Heads of Departments and the faculty. To improve and develop the curriculum

skill and knowledge of the students, the institution encourages the student to work and participated in various academic and curriculum activities. At the beginning of the academic year an academic calendar is prepared with academic activities including internal examinations, assignments, and extra classes and extra co-curricular activities and circulated to departments for effective implementation of the curriculum. The time table and the academic calendar are made by the committee comprising of the Principal, the committee In-charge and the Co-ordinator of IQAC. Teachers Diary is provided by the College to each teacher for keeping daily record of classes and other activities in the academic year. The institution is aware of the fact that the effective implementation of the curriculum involves two things: i) effective teaching learning process ii) completion of syllabi in time. Therefore, at the beginning of the academic year, the Principal and IQAC convene meeting with all the HODs and discusses about the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and distribution of course work of classes to teachers. Departmental meetings are held to discuss about the distribution of syllabus among the teachers and the effective implementation of teaching the course in the department. HODs convene the staff members to prepare the teaching plan based on the teaching days available and submitted to the HOD at the beginning of every year/semester thus enabling them to do justice to every topic while teaching. A detailed time-table of class-wise teaching subjects and of each teacher is prepared and notified. The coverage of syllabus is reviewed by the HOD at the end of every semester. The Principal also convenes meetings with all the faculty members at the end of each term to review the syllabus converge. To compete with the technological demands of the modern era, the college insists the faculty members to follow innovative pedagogy of teaching methods such as internet, e-notes and LCD projectors apart from traditional chalk and talk method. For the effective teaching-learning process the institution emphasizes innovative methods like discussions, assignments, interactions, workshops, seminars, quiz competitions, field trips, assignments, class tests, presentations and computer education. Institution always provide support to the teachers for effective curriculum delivery and improving teaching practices by providing effective class room ambience, Internet facility, provision of new teaching aids, initiative of basic research by providing necessary facilities, participation in Orientation and Refresher Courses, Organization of Conferences/ Workshops/Seminars and participation in National and International conferences/seminars.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
short term course of "Mushroom Cultivation"	short term course of "Mushroom Cultivation"	01/07/2019	90	Entrepreneurship	Hand on Skill subsistence

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	15/06/2019
BCom	Nil	15/06/2019
BSc	Nil	15/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	FYBSc	15/06/2019
BA	FYBA	15/06/2019
BCom	FYBom	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	410	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Awareness	20/07/2019	110
Earn and Learn Scheme	01/07/2019	40
Workshop on "Aadivashi Bhagatil Deshi Bainyche Jatan v Sangopoan"	10/01/2020	120
"Wild Vegetable Food	12/12/2019	54
workshop on woman rights and woman's security	13/01/2020	80
Business Ethics	08/08/2019	50
Ethics in Banking Finance	19/09/2019	50
Special Guidance scheme	18/12/2019	50
Ek Hat Madaticha	31/08/2019	40
"Drug De-Addiction"	02/10/2019	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	40
BA	Geography	20
BA	SYBA (Environment Science)	30
BCom	SYBcom (Environment Science)	30
BSc	SYBSc (Environment Science)	30
BSc	Zoology	20
BSc	Botany	45
BSc	Physics	27



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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

College obtains the evaluation of the teachers by students. The Principal of the college takes feedback of the teachers from the students and their guardians. At the end of every academic year students give feedback of individual faculty members on their teaching skills on a prescribed format. The feedback form mainly focuses on the various aspects like teaching skills of the faculty members, like Sincerity, presentation, content covered, communication Skills, Knowledge base of the teacher, Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course, innovative practices and laboratory work. The college has a formal mechanism to obtain the feedback from students on teachers. The data of feedback report is analyzed by IQAC and the outcome is made available to the teachers for the improvement if necessary. If any faculty doesn't meet the benchmark on feedback, he/she is counseled for the future. In the library, suggestion box is available to get the users feedback to improve the library services. The college also obtains feedback on teacher from parents, Alumni, and external experts(Employers). The suggestions and ideas communicated by them are received and suitable suggestions are implemented. The feedback provided by users is implemented with the approval of the Principal. This feedback is communicated to the management authority. The Principal reviews regularly the feedback report by conducting departmental meetings. Hon. President and Secretary of our Education Society, Sahyadri Shikshan Mandal, Dindori frequently organize meetings with staff members and monitor the academic programs.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	372	321	330
BCom	Commerce	360	105	97
BA	Arts	372	380	281

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	708	Nil	24	Nil	24

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	6	11	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a system of semi-structured guidance whereby one person shares their knowledge, skills and experience to assist others to progress in their own lives and careers. Mentors need to be readily accessible and prepared to offer help as the need arises - within agreed bounds. The goal of higher education is to nurture the human being responsible for their own betterment but also capable of sustaining society and nature and ultimately for the development of a nation. A large cohort of students is from rural and urban areas, with different backgrounds and preparation. The college environment is very new for them and they find the various difficulties in due course of their student life. Probably students fail to recognize the goals of the of our Mahant Jamanadas Maharaj Arts, Commerce And Science College, Karanjali, Tal. Peth, Dist. Nashik. The student should have knowledge and skills related to his/her work and as a good citizen. A student induction programme therefore come up with Student Mentoring Cell with following objective and methodologies. we divides number of all students in proportion to number of teachers and provide mentoring list to subjected teachers, who take care of their mentees and The teacher works as mentor for those students. The mentor interact with mentees time to time to solve their problems. The Objectives of the adopted mentoring are To develop healthy relationship between students and teachers as well To ensure academic and professional performance of the students and To inculcate the human values among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
708	24	1:30

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	24	8	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	II	05/06/2020	08/05/2020
BA	02	II	05/06/2020	08/05/2020
BA	03	II	05/06/2020	12/11/2020
BCom	01	II	05/06/2020	08/05/2020
BCom	02	II	05/06/2020	08/05/2020
BCom	03	II	05/06/2020	12/11/2020
BSc	01	II	05/06/2020	08/06/2020
BSc	02	II	05/06/2020	08/05/2020
BSc	03	II	05/06/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has effective monitoring mechanism to maintain as well as enhance the quality of teaching-learning at various levels. •The quality of teaching and learning process is being monitored by the IQAC on regular basis by evaluating the performance of each faculty through HOD and faculty In-charge. The Heads of departments and In-charge supervise lectures from time to time. •Student feedback is an important indicator. Feedback from students is obtained at midlevel and exit level. These feedbacks are analysed and results are discussed with faculties for their constant improvement. •The Staff Common Room meetings are conducted to assimilate various viewpoints of various members of faculty. •Inter-departmental meets due to cordial at Staff Common Room enable Constant monitoring of coverage of syllabi and the quality of teaching-learning. •The new appointments are through demo-lectures monitored by Head of Departments and Management representative/college In-charge. •Parents-teachers meetings are conducted to obtain the feedback from parents. •At the end of the term, syllabus completion declarations by the members of faculty are given to the respective Heads of Departments. •The academic audit is conducted periodically and provides suitable suggestions to the faculty to improve teaching learning. Yes, The College has introduced evaluation of teachers by the students and Peers. ?Evaluation of Teachers by Students: The students are involved in the evaluation of the teachers because they will have a substantially long period of interaction with the teachers and are therefore in a position to give a comparatively better evaluation. •Formal feedback from students: Students formally at the end of semester/academic year fill a Feedback Form that is designed to bring the strong and weak points in the performance of a teacher, in an objective way. •Feedback is obtained from the students, subject-wise and class-wise. This feedback is analyzed, discussed and corrective measures are taken, if necessary. •Regular teachers parents meeting are organized in the college and the parents are provided with a feedback form which seeks opinion, suggestions or alterations for both the institution as well as teachers. •The feedback is directly submitted to the Principal where the students' feedback is carefully analysed and the strengths and weaknesses in their teaching method are analysed. The principal shares this with the teachers individually for their improvement. Teachers get benefit through such assessments as they use them to rectify their shortcomings and build upon their strengths. ?Evaluation of Teachers by external peers: •Local Management

Committee meetings: In every affiliated College there exists a statutory Local Management Committee whose primary responsibility is to prepare the budget, to monitor the academic progress and administrative performance of the College.

- Internal Quality Assurance Cell meetings : The Internal Quality Assurance Cell undertakes the following internal quality checks: Direct contact with the stake holder providing for feedback in an informal way. Moreover, the interest of students in lectures and the attendance recorded in each lecture is taken as automatic signals of feedback. In case of any deviant attitude of faculty (especially of new entrants to the profession) towards students is reported, such reports are analysed

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows Academic Calendar as prescribed by the SavitribaiPhule Pune University.

- In the beginning of the academic year/semester, IQAC prepares its own academic calendar, proposing the activities and the probable dates of different activities.
- On the first day of Academic Year, Staff Common Room meeting is held to discuss the plans for the semester/year and through brainstorming session various ideas are discussed.
- Time table committee prepares time table and handed over to respective Heads of Departments and Coordinators.
- Time table for all the courses is posted on notice boards and college website <http://mjmcollege.com>.
- Departmental meetings of all the subjects are held to discuss subjects, topics and subtopics to be allocated to teachers is conducted at beginning of the academic year/semester. HOD of the concerned department prepares action plan and distributes the syllabus to the faculty.
- The faculties are provided with detailed time table including subjects to be covered in the beginning of the academic year/semester so that they can thoroughly prepare for the lectures well in advance. This provides an opportunity to all the teachers to develop detailed teaching plans and innovative teaching approaches.
- Every teacher has to maintain a daily diary which is endorsed by the H.O.D and the Principal.
- Due to such meticulous planning, which starts at academic year, the lectures commence in the month of July of academic year.
- Syllabi and question paper pattern as per the University norms is discussed in the classroom and strictly followed. Mid-term review meeting of all the Head of Departments is conducted to discuss coverage of syllabus, evaluation pattern to maintain the quality of teaching.
- Examination schedule for the entire semester is prepared and announced well in advance. This enables the teacher and students to plan for the examinations in a systematic manner. The schedule of results for college examination is announced on the last day of examination.
- The evaluation of the tests, tutorials, group discussions, essay writings and home assignments for the basis of judging the performance of the students is done throughout the year.
- The uniformity and objectivity in evaluation is maintained by strictly adhering to synoptic answers and marking schemes.
- Grievance Redressal Mechanism is in place and reevaluation and/or photocopies of the answer books may be applied for by the students.
- The model answers and marking schemes are provided to students in case of any grievances after the declaration of the results to empower them to understand the uniformity of the evaluation system.
- The Principal frequently visits the classes and discusses the academic problems of the students. The same is reviewed in the departmental and staff meetings. Self-appraisal report and feedback forms which are filled up by students help to improve teaching quality.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mjmcollege.com/outcomes>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	Nil	nil	Nil	Nil	00
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mjmcollege.com/feedback>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Conference, "Nanomaterials has better future in Emerging Basic Sciences" Organized by Department of Chemistry, M.J.M. ACS College, Karanjali, Tal-Peth, Dist-Nashik, sponsored by BCUD, Savitribai Phule Pune University DURING 20-21 Jan 2020	Chemistry	20/01/2020
"Aadivashi Bhagatil Aushdhi Vansapatince Jatan Snvardhan V Upayog"	Botany	10/01/2020
"Aadivashi Bhagatil Deshi Bainyche Jatan v Sangopoa"	Botany	24/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	nil	00	00	00	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	00	Nil	00

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00

[View File](#)

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	11	20	13
Presented papers	1	2	3	Nil

Resource persons	Nil	Nil	Nil	3
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	00	Nil	Nil
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
university Sports Association	Zonal secretaryship and chairperson ship to the college	university SPPU	50
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	00	00	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	850000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Others	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi-2.0 Build, 234.3	Partially	Vridhhi-2.0 Build, 234.3	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1870	219126	515	33611	2385	252737
Reference Books	973	302417	Nil	Nil	973	302417
Journals	10	54678	15	19919	25	74597
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	25	15	0	0	0	5	3	0	2
Added	2	0	0	1	0	0	1	0	0
Total	27	15	0	1	0	5	4	0	2

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	200000	500000	300000

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college development fund is utilized for maintenance and minor repairs of furniture and equipments. The college construction committee prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution. The LMC/management approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated. Most of the calibration is done by authorized service agents time to time. Based on the budgetary provisions, the college has a well-developed maintenance system which takes care of maintenance and upkeep of the infrastructure, facilities and equipment. • Lab In-charge with help of Lab assistant maintains equipments and clean lab and other equipments • Cleaning is done by appointed non teaching staff. • All class rooms, bath rooms and college premises and the infrastructural materials are maintained by the non teaching staff. • The electricians maintain all the electrical instruments and generators and other electrical works. • Stock verification in laboratories, library, gymkhana (sport equipments) and furniture, is done once in a year. • The college has installed generator with 14.71 KVA to maintain the power supply failure. • Voltage fluctuations are avoided by uninterrupted power supply. • The voltage and power supply is regularly checked by the appointed electricians. • The arrangement of battery, backup and inverters protect computer accessories for constant power supply. • Bore well is available in the college premises for constant and regular water supply. • Sports room, Gym and Play Ground are maintained by attendant. • Head of the Departments, faculty members and their attendant maintain the academic records of the respective department. • Principal supervises and maintains all academic activities of the college.</p> <p style="text-align: center;"><a href="http://www.mjmcollege.com/core-values-code-of-conduct/">http://www.mjmcollege.com/core-values-code-of-conduct/</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MJM Fund	10	5000
Financial Support from Other Sources			
a) National	GOI scholarships and freeship	496	3789050
b) International	00	Nil	0
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	Nil	0
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	0	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	8

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	00	0	00	0

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Gathering and Culture Program	College level	112
INTERZONAL CYCLING ROAD RACE MEN AND WOMEN 22-23 NOVEMBER 2019	INTERZONAL CYCLING ROAD RACE MEN AND WOMEN 22-23 NOVEMBER 2019	50
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	00	Nil	Nil	Nil	00	00

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Student Council which looks after students' welfare through its various activities/ programs. It is constituted in the commencement of new academic year as per the provision in the 40 (B) of Maharashtra University Act, 1994. The office bearers of the college union council for students are selected unanimously by HOD, staff and students every year as per the university norms. The college student's council consists of 1. President 2. Secretary 3. Treasurer 4. Vice President (2) 5. Joint secretary 6. Secretaries for various extracurricular activities. 7. Representative for Placement, Library, Service, MJM College Anti-ragging and Grievances cell. To groom leadership among the students, in every academic year students are elected in student council as UR, LR and CR as per university norms. Students are enabled and enriched to participate in various competitions organized at University/state/ National level. College having NSS, SWD and Departmental Associations provide ample opportunities in grooming leadership. Opportunity is given to students in academic, sports and cultural activities to achieve leadership roles in different events such as Inter-college Competitions, and Cultural Activities. The college collects and analyses Students Feedback forms on college performance every year or the students can put their suggestions in the suggestion box or can approach directly to the Principal and can give suggestions. Students can give their opinions in student council meetings also. The student council members frequently meet the Principal and faculties to discuss planning and execution of curricular and extra-curricular programs of the college as well as various issues related to students. All the activities of this council are financially supported by the college. Student council

meetings are held and subjects like exams, annual prize distribution, study tours and student grievances are discussed in them. Reports including departmental reports, performance reports, self appraisal reports, college annual reports, student's opinion, suggestion box, minutes of the various meetings etc. become the data base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action. • The office bearers of the college student's council gather grievances and requirements from students and they present to Principal and Management to solve the problems and redress the grievance of students. • Student council organizes various programs inside the campus, Teachers Day, Women's day, Inaugural, Valedictory function, National day, Different festivals, enthusiastic services on Annual day and sports day. • Assembly committee and class representatives are also unanimously selected. • Students are encouraged to participate in social responsible activities like NSS, SWD, Waste management, rally and awareness programme. • Student's represent in various academic and administrative bodies and in various associations in the college. Students participate in the following committee and association. Marathi Literary association, English Literary association, Sports committee Science association, Placement cell, Self-help activities, Cultural Association, College magazine committee, IQAC , Quiz club, Health centre, Nature Club , Eco club.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has established Alumni association in the academic year 2015-2016. The Alumni Association has been started with the aim of establishing contact with the past students. Alumni, who are practicing professionals, provide guidance in areas of improvement to our students through mock interviews The Institution conducts meetings with Alumni and involves them in planning, execution, review of academic, developmental activities and welfare schemes of the students. The college is newly established in 11th July 2009, few Exfaculty members those leaves the job from MJM college are always welcomed by the college for their valuable suggestions and are invited for guest lectures. They are also invited in the college on various programs. The official registration of alumni association was done on 19 sep.2019 with registration number maha/67/na and alumni members are registered for Association.

5.4.2 – No. of enrolled Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

4200

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1 -Examination Department: The college constitutes an Examination Committee which is comprised mostly of head of the Departments. The Committee conducts several meetings throughout the year to manage the process. • In each semester the committee meets to discuss and prepare the time table for the

semester end and ATKT examinations. The work is allotted to different members. E.g. printing of papers, preparing the timetable, sitting arrangement, List of supervisors etc. Then the committee arranges orientation for the new teachers. They are given instructions about the system, A notice about the disciplinary code for the students is circulated. The clerical staff manages the printing and distribution of Hall Tickets of the students. Once the exam is over, CAP is arranged for the teachers. As the university declares the result, the committee suggests to declare on notice boards. The clerical staff manages printing and distribution of mark sheets. There is a separate 'Prevention of Unfair Means Committee' which handles the Unfair Means cases. All the above functions are performed by the committee independently. The principal is the statutory Chairperson of all the Examination committees. However, the college examination officer makes the decisions and runs the examination process very smoothly with the suggestions of all committee members. Practise 2 - Participated Management.

Our College has a practice of participated management. It ensures this by giving opportunities to all participating in decision making. Our college's administrative as well as academic structure is in a manner which supports participative management. The Principal is the academic head next to him are the Head of the departments. The staff meetings are held on regular basis both at the beginning and ending of the semester / term. The decisions taken in the meetings are sent to higher authorities for approval. The college follows all such norms laid down by the Government of Maharashtra and that of UGC, Savitribai Phule Pune University in Academic and Administrative aspects. The case study related to such participated management are as follows: The departments are given freedom to decide departmental activities. This is communicated to the Head of the departments of concerned departments and this is finally communicated to the Principal. The management authorities regularly undertake the review of working of the college. Necessary guidance and directives are issued through these meetings. Our college has a practice to take decisions with de-centralization of all related persons. The College Development Committee as per the new University Act has representatives of teaching and non-teaching staff members and students. Critical issues are discussed in this meeting with the management, helping decision making satisfactory. At the college level departments are provided with authority to take own decisions by conducting departmental meetings. These decisions are conveyed to the Principal for approval. Thus the process of de-centralization is followed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the College is affiliated to the Savitribai Phule Pune University, Pune, we have to follow the curriculum designed by the parent University. The Curriculum, once received from the University, is handed over to the respective Heads of the Departments by the Principal. The syllabus is unitwise. The respective HODs then pass on the same to the teachers in their departments. A teaching plan is made by each teacher for teaching of the allotted portion. Every teacher maintains, along with the attendance

register, a daily diary to record his/her daily teaching and other activities including the time spent in the Library. The same is then monitored by the HOD. The teachers are encouraged to participation in curriculum development seminars/workshops. one of Faculty worked as BOS committee member are appreciated and encouraged. The academic departments have started Short Term Courses and skill based Courses. Academic and Administrative Audits every year by experts. The teachers are encouraged to attains the subject elated programs.

Teaching and Learning

teaching aids like models, charts, Computers and LCD by the college. Heads of Departments ensure that full justice is given in teaching to every chapter in the syllabus. Our faculty members attended the workshops conducted by the University and by other colleges to stress upon the gaps in coverage of the syllabus. College encourages teachers to participate in Orientation/Refresher/Short term Courses/organized by S. P. Pune University, other National Universities and Academic Staff College to update their knowledge and teaching practices. Rich academic exposure and exchange of ideas in these courses update the knowledge of the faculty. The college procures these books for the benefit of the teachers and students. The college also arranges the Guest Lectures on the unique topics by inviting subject experts from the other institution. Bridge Courses and Skill Development courses are started by some departments The number of on the job-trainings, field visits and industrial visits has been increased to give the students hands on knowledge.

Examination and Evaluation

The Examination Committee regularly conducts meetings and inform the teachers about new changes and exam schemes suggested by university or college. The examination dept. is supported with the necessary infrastructure like zerox machine, internet facility, Computers and router etc. by the college. Examination dept. display the exams schedule on notice board, exam dept have designed its proper code of conducts. the CAP centre is organised in our

	College for First year answer book evaluation of B.A., B.Com.and B.Sc.
Industry Interaction / Collaboration	College runs undergraduate programmes of basic science, arts and commerce education so there is certain limitations for the collaboration with industries but rather we are running hand on skill programs through like soil and water testing,nursery development,Mushroom cultivation,Basic computer course. The college providing necessary infrastructure to run such activities. The college encourages to teachers start collaboration/interactions with industry.at the time of inception of this courses we have done MOUs
Library, ICT and Physical Infrastructure / Instrumentation	Library has organized orientation program for students and the teachers to use the online Resources. •The infrastructure is upgraded every year by the parent Institute. every year new books and journal are purchased as well on demand of stakeholders library always tries to make available the book, journal, manual and other concern material. Library adopted vridhhi software which supports the process to run smoothly.
Human Resource Management	As per workload suggested in ugc guidelines The required staff is appointed to run all program. The staff members are encouraged to attend professional/Career development course. To aided courses the permanent employee recruitment is done by the permission of university and government as per ugc guidelines but the remaining vacancies for the unaided courses are filled by the institution among the well qualified candidates. They are given all the welfare benefits applicable to the permanent staff. college is always positive to update their employees concern to their task.
Admission of Students	The College follows the S. P. Pune University prescribed procedure for admission of students to different courses. It ensures wide publicityof the admission process in a planned manner.The college uses various mediums for publicity such as prospectus, institutional website, Banners, Mock counseling and through Social Media network. The College maintains an institutional website which gives

details about the admission i.e. reservation rules as per government guidelines. Admission notification giving details about the period and procedure of admission is displayed on Notice Boards well in advance. The college prospectus contains detailed information about number and range of courses, eligibility and administrative and financial aspects related to admission process, process of admission and academic as well as support facilities and information on the teaching staff being provided by the college. The college maintains complete transparency while giving admissions. At the time of admissions, Principal appoints Admission Committee for each subject. The selection list of all the courses is displayed on the notice board, followed by second list for vacant seats. As regards transparency in the admission process, the admission is given through online admission process.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The research proposals, annual plans, timetables online MIS, AISHE, NAAC AQAR, BCUD information is handled with e-governance
Administration	The office and library uses vridhhi software to manage the Students enrolments, Finance and Accounts and Student Admission and Support
Finance and Accounts	Audit reports and financial details were handled by e-governance.
Student Admission and Support	the admission is given through online admission process for academic year 2019-2020 as well library, feedback, Examination work is done by E-governance.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	nil	nil	nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for



teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	00	"Effective use of office management in college"	16/01/2020	17/01/2020	5	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC,HRDC,Refresher Course at Gujrat University	1	18/11/2019	01/12/2019	12
Completed Ten days of Faculty Development Programme on "Effective Ways To Develop E-content For Teaching-Learning" at K.T.H.M College Nashik from 21stMay to 30th May.	4	21/05/2020	30/05/2020	10
Completed Five days Online Faculty Development Program " Experimental Learning Methodology- Gandhiji's Nai Talim" sponsored by PMMNMTT with collaboration with Mahatma Gandhi National Council of Rural Education	1	11/05/2020	15/05/2020	05

and Department of Higher education,				
UGC-HRDC FDP Refresher Course in Physical Education Sports	1	29/02/2020	13/03/2020	12
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Loan facility from employee co-operative societies -The management permitted being part of Nashik District College Teaching and non-teaching co-operative Society. ( Maximum loan Rs- 25 Lakh) Accident benefit - Scheme Adopted by the Credit Cooperative Society of the employees. Fixed share amount is deducted from the salary of the members of the society and the compensation is paid to the staff member as per the rules. (Protection of Rs. 15 Lakh) The institution encourages the faculty to pursue the Ph. D. programme by offering various facilities to the staff members like internet and Library facilities. Also supports the teaching staff to attend the training programs, seminar, Conference and workshop and present a paper under Faculty Development Program The institution encourages the faculty to take the major and minor research projects from</p>	<p>Loan facility from employee co-operative societies -The management permitted being part of Nashik District College Teaching and non-teaching co-operative Society. ( Maximum loan Rs- 15 Lakh) Accident benefit - Scheme Adopted by the Credit Cooperative Society of the employees. Fixed share amount is deducted from the salary of the members of the society and the compensation is paid to the staff member as per the rules. (Protection of Rs. 15 Lakh) The institution encourages the faculty to pursue the Ph. D. programme by offering various facilities to the staff members like internet and Library facilities. Also supports the teaching staff to attend the training programs, seminar, Conference and workshop and present a paper under Faculty Development Program The institution encourages the faculty to take the major and minor research projects from</p>	<p>welfare schemes for the poor students. 'Earn and Learn Scheme' is implemented Financial assistance to the students from economically weaker section Installment facility for the fee-paying students from economically weaker section. Concession in attendance in case of medical emergencies.</p>

BCUD, S. P. Pune University under Faculty Development Program On duty staff can participate in seminar, workshop and to act as resource person. All leave facilities are as per the government rules and regulations under Faculty Development Program Free education to the wards of all staff.

BCUD, S. P. Pune University under Faculty Development Program Non teaching staff are encouraged to participate in orientation programs and furthered to achieve higher educational qualification under Development Program On duty staff can participate in seminar, workshop and to act as resource person. All leave facilities are as per the government rules and regulations under Faculty Development Program To enhance the working potential excellence, computer based training is provided to non teaching staff under Development Program Free education to the wards of all staff.

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit** • The internal audit was done by accountant verifying the daily accounts transaction of the college once in a month. The accountant of the office daily checks the receipts and payments and records the receipts in the account ledger. • A Chartered Accountant is appointed by the Management as per the decisions taken in General Body meeting. • The Auditor verifies income and expenditures of various aspects. Receipts and payment vouchers of daily transaction are checked by auditor after scrutinizing and preparing the income and expenditure statement. External Auditor will submit the audited statement to the management. • At the end of every financial year final audit is conducted. • The reports are put before the Local Managing Committee (LMC). • The management discusses and approves the audited statement in the General body meeting. **External Audit** • The audit of expenditure incurred under various examinations and grants sanctioned for conducting seminars/conferences/workshops etc. is conducted by the University audit panel. • The Senior Auditor of Joint Director, Higher Education, Pune conducts audit programmes as per their schedule. • Government's Auditor General (AG) Panel conducts audit programmes as per their schedule. • Till date external audit is not completed due to unavailable of Government's Auditor.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
<a href="#">View File</a>		

##### 6.4.3 – Total corpus fund generated

50000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal of other Colleges.
Administrative	No	Nil	Yes	Principal of other Colleges.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The parents of the students attend the admission meetings and interact with the committee. 2. Some parents visit the teachers in the department to give suggestions, ask details about their wards and show support. 3. PTA members helps to college at the time of designing the educational, admission, student welfare policies.4.Parents assured demotivating their child / ward for usage of mobile phones in the college.

6.5.3 – Development programmes for support staff (at least three)

Meetings were taken with supporting staff time to time to their development in all aspects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) College tries to Strengthening of ICT in teaching. 2) college have effectively focussed on Coaching for competitive examinations. 3) college have started to Improve the basic infrastructure.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality	14/09/2019	14/09/2019	50	50

Woman Rights And Woman's Security	13/01/2020	13/01/2020	80	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	00	00	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2019	Human Values and Professional Ethics Code of conduct for various stakeholders is done with the cooperation of The parent teacher association,mentors under mentoring schemes,The Discipline Committee ensures proper behaviour on the part of the students The attendance records are also indicative of sincerity.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

There are boards and banners spreading awareness about Cleanliness. The tube lights in all the classrooms are replaced by LED lights Medicinal plants are maintained by the Botany department Water harvesting system is utilised. Tree plantation is made every year to rise the number of plants. Vermicomposting plant is used to biodegrading of organic waste.
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7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**Best Practice- 1: Title: Social Responsibility and citizenship roles among students** The College is located in Karanjali village of tribal area surrounded by other villages. The main occupation of the peoples is either agriculture. Imparting knowledge to these peoples about agricultural-plants and fertilizer etc. will help them in pursuing their profession more scientifically. Similarly, providing knowledge about our cultural history, tradition, geographic information and language skills will help in socioeconomic transformation of the society. The college promotes social responsibilities and citizenship roles among the students by arranging co-curricular activities for this purpose. Objectives: To create social responsibility among the students To make students aware of the various contemporary social issues in the society. To develop sensitivity towards these issues and to encourage active participation of students. To make the students to learn to work in a team. To develop leadership quality among the students. To make them good citizens and develop nationalism. To develop and promote our culture. To create awareness on environmental issues. To develop student's skills and attitude required to deal effectively with various social issues. To offer required guidance for overcoming the problems at individual or group level. The Context Today the society is undergoing with lot of problems such as environmental degradation, gender inequality, violence against women, disintegration of family, substance abuse, indifferent attitude of youth, cybercrime, and problems of senior citizens and so on. These issues have created a need to develop a social centric approach and human qualities among students who are the strong pillars and future of India. This requires inculcating among students' interpersonal skills, conceptual and designing skills. This will make students aware about the contemporary social issues existing around and will also help them to develop analytical skills and design skills. The aim is also to develop the quality to lead and communicate effectively. Practises: Samarth Bharat Abhiyan This programme is run by S. P. Pune University, Pune with important issues. "Clean Up, MJM" - This group came up with an objective to create awareness about cleanliness and involving people's participation and thereby transforming them to move towards cleanliness. They participated and motivated other students to clean the campus. Various other activities such as suggestion box, writing good thoughts on blackboard, survey for getting students' feedback about ways to keep the campus clean, etc. helped the group in effective implementation of their project. National Service Scheme (NSS) NSS has one unit in the college. Under this scheme regular as well as special camping programmes are arranged. The NSS volunteers actively participated and worked on social issues like superstition eradication, Tree plantation, Ashram Visit, repairing of internal roads, Health check up camps, blood checking and blood donation camp. NSS volunteers also organize seven-day camps in rural areas. To create awareness it organizes, rallies, road acts etc. and aware the society about HIV/AIDS. This scheme is useful for those students who come from economically backward class it provides financial support as well as creates awareness of the responsibility among the students. Eco club, The college has established Eco club in this academic year 2016-2017. Faculty actively engaged in creating environmental awareness in public through member students of Eco Club. Special camping programmes are arranged by students to avoid the environment pollution due to plastic and packaging material and participate in waste management program. Celebrate environmental day by tree plantation. Nature Club Nature Club is established in college during 2016-2017. Nature Club conducts nature trail yearly to create awareness among the students.. Zoology Dept and Nature club set up Vermicomposting project in the college premises. The project aims at producing organic manure by using waste and dry leaves. The students of nature club interact with local village people to create awareness among them about the importance of local biodiversity Women Development Cell Women

Development Cell participating actively in all the activities held in our college, various workshops and seminar are organised by this cell to empower the women's Evidence of Success Our target is to accomplish the vision of the college. Various social activities are undertaken by the MJM college in different areas such as, environmental issues, social issues, youth-related issues etc. Besides NSS and every department of MJM has contributed towards the institutional social responsibility. The response from MJM is overwhelming and exhibiting high sense of awareness and responsibility towards the various social issues. Our students have continued their cause formally and informally even after exit from the college. e.g. Former students of MJM college are on the verge of forming an NGO and have continued their social activities till date. In the event of natural calamity, whenever a societal drive/campaign is conducted, the college receives voluntary and positive response from students who donate in kind. There is an increase in the number of students participating in above mentioned activities/programmes. College annual festival program is conducted with social theme. Certain areas have been adopted for its total development under NSS. There is an increasing trend with regard to the number of NGOs and appreciated by our partnering agencies. MJM Students won awards at District, Regional and State levels. Problems Encountered Considering the nature of the best practices devoting more and more time alone is the constraint. With the introduction of semester pattern examinations and exam-related work has increased which creates a time constraint for conducting various NSS and other social activities. (Time limitation in semester scheme). Majority of the students are from the rural background, so their involvement in various activities is limited. For girl students getting parental permission, for attending residential camps does not come easily. As overwhelmingly the campus is buzzing with socially inclined activities year after year, compared to the requirement, infrastructural facilities are limited, such as availability of auditorium or vacant classrooms for parallel activities. Getting sponsorship is the biggest hurdle as there is no financial allotment and the extent to which the society is covered depends upon the extent of fund flow for these events. Media coverage is limited and publicity thus becomes a challenge.

**Best Practice- 2: Title: Agro-services** The College is located in tribal area of Peth Taluka in Nasik District. The main occupation of the peoples is agriculture. Imparting knowledge to these peoples and students about agriculture and fertilizer will help them in pursuing their profession more scientifically. The college promotes Agro-based services and guides the farmers residing the Karanjali area by arranging exclusive programme for this purpose.

- **Objectives:** To support the adaptation of the small scaled farming production systems to climatic changes in the Karanjali and nearby Karanjali rural area, in order to improve the incomes and living conditions of the family-scaled farmers. Guide the famers to protect the crop. To make students aware of the various contemporary agricultural issues of farmers. To develop sensitivity towards these issues and to encourage active participation of students in such activities. To develop and promote culture of farmers To create awareness on environmental issues To offer required guidance to farmers for overcoming the problems at individual level. The Context Today the farmers are undergoing with lot of problems in agriculture such as environmental pollution, Soil and water pollution, pesticide attack on crop, chemical fertilizers and so on. These issues have created a better need to overcome these problems for better future of India. This requires guidance to the farmers and students. This will make farmers and students aware about the contemporary agricultural issues existing around and will also help them to develop analytical and design skills.

Cocurricular activities prepare students practically for their future. These activities are necessary to raise the moral and ethical values among the students. Co-curricular activities provide helps to know students responsibility towards the society. In view of this, the college integrates the co-curricular activities viz: Vermicompost project, soil and water testing,

environmental problems and climate change. The college promotes Implementation of Agro-services and practices to help the rural village farming. Practice (i) Farmers Guidance Center Farmers Guidance programme was started in MJM College from June 2015. The objectives of Farmers guidance Center is promoting and empowering the farmers of Peth region by facilitating their training, skills development and showcasing opportunities within the agricultural sector. The information dissemination platform is provided through the hosting of workshops, where our various clients and governmental organizations are able to do presentations to farmers and educate them on various topics. (ii) Vermicompost Vermi composting is an alternative to reduce the amount of chemical fertilizers used by farmers. It is a simple and ecologic practice based on the rapid transformation of organic waste into high quality compost Vermicompost A Vermicomposting practice in college has been launched in 2015. Vermicomposting is one of the agro-ecological practices disseminated. MJM recognizes the importance of Vermicompost in agriculture sector for farmers and developed entrepreneurial skills among students. (iii) Soil and Water testing Soil analysis. and economic production. A soil test is a process by which elements (N, P, K, pH, Ca, Mg, S, organic carbon, and micronutrients:

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mjmcollege.com/Bestpractices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION: "To develop the college as an educational hub to provide Hi-Tech Educational facilities to all sphere, urban, rural and tribal". MISSION AND OBJECTIVES: To explore best possible ways to realize the noble ideals of Socialist Mahant Jamnadas Maharaj, who is an unfailing source of our inspiration. To endeavor to work towards the promotion of world-class education in values that concern life as our main concern. To be in harmony with our students' aspirations. To inculcate competitive spirit among students with a global vision to meet the challenges of modern world. To provide Hi-Tech Educational facilities to the tribal and other masses. To develop skills and provide opportunities for Excellence. To inculcate sense of commitment among students towards society. To create collaborative, dynamic and pleasant Milieu. To empower the socially, economically and educationally marginalized sections of the rural society of the region. Providing quality education to produce knowledgeable and cultured human resource, contributing to the process of national development. Priority of college The Sanskrit slogan "Swadeshe Pujyate Raja, Vidwansarwatra Pujyate" is a main motto of our institution for the welfare of majority and for the happiness of majority. It Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development". Upliftment of rural masses through appropriate education To empower the socially, economically and educationally marginalized sections of the rural society of the region to augment a new generation of students for contributing to the future knowledge economy. Karanjali village situated in highly hilly and tribal area. Most of the people were illiterate and economically poor. Many people from this village are belonging to farmer family, so, they cannot reach up to the education. To focus on this issue, in 11th July 2009 Shri. Narahariji Zirwal saheb established this MJM ACS college to solve educational problem of tribal students. The priority of this institute to literate to all tribal students by giving higher education in this village. In college 90 students form 1st category, so the priority of this college to higher educate these students as well as guided for UPSC and MPSC exams. In college competitive exam cell was established and



different expert guided to students every year on different topics. On the basis of student survey maximum students are anaemic because of low HB, so every year college arrange free medical check up for students to improve its health. In college, Women Empowerment cell was established to empower the girl's students from karanjali and near towns. This cell is working on girls students' issues like health and education for this purpose the college arrange experts lecture to educate and empower the girl's students in different programs. College also started tailoring course for girl's student to empower. Maximum girls students are not complete their education because of early marriage, the college tackle this issue to arrange parent teacher association and request to parents for completion of education of girls students. The

Provide the weblink of the institution

<https://www.mjmcollege.com/about>

### **8.Future Plans of Actions for Next Academic Year**

Plan of action to be decided upon at the beginning of the year. Academics • To offer interdisciplinary seminars, workshops and conferences. • To increase the student enrollment number for Add-on courses to increase the number of options/electives for students. Development Programmes and Collaborations • To encourage Faculty to start thinking about effective delivery of curricular and cocurricular activities. • To motivate the staff to adopt advance learning methods. • To increase the number of Faculty and student exchange programmes. Research and Innovations • Enhance research facilities at college. • To explore possibilities for active industry participation. • Motivate and train students to participate in Elocution, Debate and sports competitions and provide them with proper guidance. • Proposals should be submit for Minor Research projects and conference, seminar and workshop. Institutional Social Initiatives • Eco-friendly measures. • Implement the existing awareness programmes on environmental issues. Welfare Programmes • Evolve a scheme for Non Teaching staff. • Explore benefits for more Teaching staff. • Offer Student fees concession for needy students. Administrative • Infrastructural development. • Interactive feedback, analysis and monitoring. • Offer courses regarding skill developments . • Forum for redressal of grievances and reduce turn around time. • To make available the opportunity for Professional development to staff i.e. teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year 2020-2021