YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
MAHANT JAMANADAS MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE, KARANJALI, TAL.PETH, DIST. NASHIK

- Name of the Head of the institution
Dr. Mahendra S Shinde

- Designation
I/C Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
9422991364

- Mobile No:
9423550299

- Registered e-mail
msshinde1233321@gmail.com

- Alternate e-mail
mahen3569@rediffmail.com

- Address
M.J.M. Arts,Commerce and Science college Karanjali (Peth) Dist.Nashik,Maharashtra (India).

- City/Town
Nashik

- State/UT
Maharashtra

- Pin Code
422208

2.Institutional status

- Affiliated / Constitution Colleges
Affiliated to Savitribai Phule Pune University,Pune

- Type of Institution
Co-education

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Savitribai Phule Pune University,Pune**

- Name of the IQAC Coordinator **Dr. M.S.Shinde**

- Phone No. **09423550299**

- Alternate phone No. **7620541699**

- Mobile **09423550299**

- IQAC e-mail address **mahen3569@rediffmail.com**

- Alternate e-mail address **mahen3569@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.mjmcollege.com/wp-content/uploads/2022/12/2020-2021_aqar_report.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.mjmcollege.com/wp-content/uploads/2022/12/2020-2021_academic_calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.72**	**2018**	**01/11/2018**	**30/11/2023**

6.Date of Establishment of IQAC **27/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Various Academic Committees were formed for effective implementation of Annual plan. The academic calendar was prepared for the year. The Admission Policy, & criterions were decided and formed for forthcoming admissions. ? 44 research papers were published by all faculty members during year 2021-2022 in various national and international journals.13+ 05= 18 teaching members have Attended & presented papers in national & international conference .06 teaching members have Attended and successfully completed faculty development programs and 04 number of faculty members completed refresher course during year 2021-2022.03 teaching members have contributed in book 03 books writing during year 2021-2022.01 teaching members have awarded as Ph.D. degree in chemistry by , Savitribai Phule Pune University during year 2021-2022. Two faculty member get Ph.D. and M.Phil research guideship & PG recognition. Two faculty members have submitted proposals for Ph.D. guide ship. ? We have applied mentoring scheme for all students of our college.Various workshops, seminars and activities will be organize during a year concern to woman empowerment and ethical and moral values.The soil and water testing and nursery development course, basic computer course, mushroom cultivation, apiculture courses were

successfully run by subjected departments and Necessary infrastructure and staff was sanctioned by management authorities to continue these courses . The students were Motivated and trained to participate in Elocution, Debate and sports competitions and provided them proper guidance. ? By implementing CHB recruitment process for teaching employees for science faculty 2021-2022 we get new 07 well qualified teaching employees for effective teaching and curriculum implementation . ? Various Extension activities, co-curricular activities and competitions ,workshop(17) and webinar (03) were organised by all departments of college like, We have organised Workshop on "Importance of health fitness" , Online workshop on sexual harassment of woman at workplace act & rule 2013, One day workshop on woman empowerment, Workshop woman health and hygiene, one day workshop arranged on 9th April 2022 on "Super Food Sprirulina. one day workshop on "Flower Arrangements and Decoration" on 1st April 2022., . One day workshop on "Herbarium Preparation and Maintenance" on 3rd January 2022 One day workshop on horizon of chemical science. Organized A webinar On "Fundamentals of physics " on 11 Dec 2021, Organized A webinar On "Role Of Quantum Mechanics In Advance Technology" on 22 March 2022 Organized webinar On "Future prospects of commerce studies., webinar on "importance of Mathematics" . Workshop on e- commerce etc.,one day workshop on human fitness factors and various medical tests. ? IQAC have continue activity " Shikshan Prabodhini" for getting mutual benefit of knowledge to each other among the staff and 10 number of faculty members have delivered lecture on different topics. College have successfully organised a workshop on NAAC accreditation for higher education institute On 23 march 2022 . ? Due to initiation by IQAC college have submitted proposal to different institutes for CSR funding. We got sanctioned sanitary pad vending and destroyer machine from Rotary club, Nashik for our girls students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To reform Various Academic Committees for implementation of Annual plan.	Various Academic Committees were formed for effective implementation of Annual plan.
To prepare academic calendar of the year.	The academic calendar was prepared for the year.
Reformation of the IQAC composition.	The IQAC was formed for quality initiative and monitoring.

To make available the opportunity Professional development of staff.	44 research papers were published by all faculty members during year 2021-2022 in various national and international journals. 13+ 05= 18 teaching members have Attended & presented papers in national & international conference . 06 teaching members have Attended and successfully completed faculty development programs and 04 number of faculty members completed refresher course during year 2021-2022. 03 teaching members have contributed in book 03 books writing during year 2021-2022. 01 teaching members have awarded as Ph.D. degree in chemistry by , Savitribai Phule Pune University during year 2021-2022.
To decide Admission Policy, & criterions	The Admission Policy, & criterions were decided and formed for forthcoming admissions.
To submit proposals for various schemes like "UNNAT BHARAT ABHIYAN"	We have submitted a proposal for schemes "UNNAT BHARAT ABHIYAN".
To organize activities concern to woman empowerment and ethical and moral values.	Various workshops, seminars and activities will be organize during a year concern to woman empowerment and ethical and moral values.
To continue soil and water testing and nursery development course, basic computer course, mushroom cultivation ,apiculture courses .	The soil and water testing and nursery development course, basic computer course, mushroom cultivation, apiculture courses were successfully run by subjected departments and Necessary infrastructure and staff was sanctioned by management authorities to

	continue these courses .
To implement CHB recruitment process for teaching employees for science faculty	By implement ing CHB recruitment process for teaching employees for science faculty 2021-2022 we get new 07 well qualified teaching employees .
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Motivate and train students to participate in Elocution, Debate and sports competitions and provide them with proper	The students were Motivated and trained to participate in Elocution, Debate and sports competitions and provided them

guidance.	proper guidance.
Growth in Infrastructure	3 new computers and 01 printer as well Necessary lab instruments, books sports material have purchased in academic year 2021-2022
To make aware the stakeholders regarding quality education and accreditation of college conduct workshop on naac accreditation for higher education institute	College have successfully organised a workshop on NAAC accreditation for higher education institute On 23 march 2022 .
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To Motivate faculty members to submit Ph.D. guideship recognition	Two faculty members have submitted proposals for Ph.D. guide ship.
To continue activity " Shikshan Prabodhini" for getting mutual benefit of knowledge to each other among the staff.	IQAC have continue activity " Shikshan Prabodhini" for getting mutual benefit of knowledge to each other among the staff and 10 number of faculty members have delivered lecture on different topics.
To try to get CSR funds for college infrastructure development	Due to initiation by IQAC college have submitted proposal to different institutes for CSR funding. We got sanctioned sanitary pad vending and destroyer machine from Rotary club,Nashik for our girls students.
To apply mentoring scheme for all students of college	We have applied mentoring scheme for all students of our college.
To form functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	We have signed and did 10 functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	01/08/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAHANT JAMANADAS MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE, KARANJALI, TAL.PETH, DIST. NASHIK
• Name of the Head of the institution	Dr. Mahendra S Shinde
• Designation	I/C Principal
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• Registered e-mail	msshinde1233321@gmail.com
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• Pin Code	422208
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3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mjmcollege.com/wp-content/uploads/2022/12/2020-2021_aqar_report.pdf
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	01/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	18/01/2023

15.Multidisciplinary / interdisciplinary

Our M.J.M. Arts,Commerce & Science College Karanjali Tal - Peth Dist-Nashik is affiliated to Savitribai Phule Pune University,Pune. The curriculum includes courses like Environmental Awareness, Physical Education, Democracy, Election and Governance for some programmes, value education skill enhancing courses. Our college have already successfully running courses like The soil and water testing, nursery development course, basic computer course, mushroom cultivation, apiculture courses and college also planning to introduce more interdisciplinary certificate courses to benefit students. The students will be encouraged to undertake multidisciplinary

projects. The students will be explored through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice.

16.Academic bank of credits (ABC):

Our college is affiliated to Savitribai Phule Pune University, Pune. According to the guidelines from affiliating University, we are ready to create Academic Bank of Credits. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, Our college have already successfully running courses like The soil and water testing, nursery development course, basic computer course, mushroom cultivation, apiculture courses which helps to earn additional credits. College appointed course coordinators to look after the maximum number of college students should be beneficial from this additional credits. These coordinators encourage students to take extra credits from various platforms. The students are asked to submit certificates of the completed courses to the exam department. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.

17.Skill development:

Our college is affiliated to Savitribai Phule Pune University, Pune, incorporating the curricula of the university. The institute strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the university. They include the aspects like vocational education and its integration into mainstream education.Some of the courses introduced by the university focus on positivity amongst the learners and they lay emphasis upon include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values etc. The special attention has been given to the development of the life skills as well. In our college Various Extension activities, co curricular activities and competitions ,workshop(17) and webinar (03) were organised by all departments of college like,We have organised Workshop on "Importance of health fitness" , Online workshop on sexual harassment of woman at workplace act & rule 2013, One day workshop on woman empowerment, Workshop woman health and hygiene, one day workshop arranged on 9th April 2022 on "Super Food Sprirulina. one day workshop on "Flower Arrangements and Decoration" on 1st April

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18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian society have diversity in arts, language and culture . Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions so that students can build a positive cultural recognition and self-esteem. Our college has established a science and Commerce Association as well bhasha mandal for promoting the regional languages, cultures in society and integration of Indian knowledge system. We organise college ran bhajya mahotsav, annual gathering Through which we encourage our students read and write about traditions as well to preserve and express it. Regional Languages are used for conversation and for teaching-learning purposes. Inclusion of traditional Indian knowledge system including tribal and other local knowledge throughout into the curriculum designed for arts and humanity related courses is observed in curricula. We organize different events during the Annual social gathering to foster the regional language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education curricula is adopted & implemented by our College as per the guidelines provided by Savitribai Phule Pune University. college follows the credit system pattern for all programmes. In accordance with the rules and regulations provided by Savitribai Phule Pune University, , Our college have already successfully running courses like The soil and water

testing, nursery development course, basic computer course, mushroom cultivation, apiculture courses for skill enhancement. As a part of the outcome of the degree programs, With the permission of the college development committee (CDC) new skill oriented and activity-based courses, workshops, projects have organised for all students during academic year 2021-22.Learning outcomes are the point of reference for conducting achievement surveys. Hence it is necessary that the defined Learning Outcomes should survey in the form of creating feedback mechanism for current year students as well as Alumni. In this regards , the college has developed the feedback mechanism to understand strengths and lacunae of the course outcomes and program outcomes.

20.Distance education/online education:

Due to pandemic situation of Covid-19 our faculty members continued through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to name some and completed the syllabi. But from current year we have focussing on offline teaching learning mode but simultaneously we motivate students as well teachers to do various online courses which helps to enhance knowledge as well as skill. And online education has its own importance in NEP 2020, which helps to students to gain knowledge and skill without physical boundaries. The partial internal evaluation was conducted by the examination department of the college through online mode by using Google forms. Thus, we have internalized the online education system in the context of NEP 2020. Considering need of students who are unable to attend regular classes, the college runs the study centre of School of Open Learning (SOL) introduced by the affiliating university.

Extended Profile

1.Programme

1.1   **211**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **485**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **252**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **148**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **29**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **32**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**211**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**485**

File Description	Documents
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2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**252**

File Description	Documents
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2.3 Number of outgoing/ final year students during the year	**148**

File Description	Documents
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3.Academic

3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**32**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2213024**
4.3 Total number of computers on campus for academic purposes	**32**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our Mahant Jamanadas Maharaj Arts, Commerce And Science college is affiliated to the Savitribai Phule Pune University, Pune, we implement the syllabi designed and developed by the various academic bodies. The institution ensures the curriculum delivery at college level. At the beginning of the academic year an academic calendar is prepared with academic activities including internal examinations, assignments, and extra classes and extra co-curricular activities and circulated to departments for effective implementation of the curriculum. The time table and the academic calendar are made by the committee comprising of the Principal, the committee In-charge and the Co-ordinator of IQAC and head of the departments. Teachers Diary is provided by the College to each teacher for keeping daily record of classes and other activities in the academic year. The institution is aware of the fact that the effective implementation of the curriculum involves two things: i) effective teaching learning process ii) completion of syllabi in

time. Therefore, at the beginning of the academic year, the Principal and IQAC convene meeting with all the HODs and discusses about the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and distribution of course work of classes to teachers.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.mjmcollege.com/IQAC/AQAR2021-202_2/curriculum

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College adheres to the syllabus prescribed by the Savitribai Phule Pune University, Pune. The college follows Academic sheadule as prescribed by the Savitribai Phule Pune University.In the beginning of the academic year/semester, IQAC prepares its own academic calendar, proposing the date of internal evaluation, curricular, co-curricular activities and the probable dates of different activities. On the first day of Academic Year, Staff Common Room meeting is held to discuss the plans for the semester/year and through brainstorming session various ideas are discussed academic calendar is handed over to respective Heads of Departments and Coordinators. Class time table, Lesson plans and internal evaluation are prepared according to the academic calendar and Examination schedule for the entire semester is prepared and announced well in advance by The Examination Department .This enables the teacher and students to plan for the examinations in a systematic manner. Internal Evaluation strategies like tests, assignments, projects, quiz, presentations, group discussion, seminars etc are carried out. The evaluation of the tests, tutorials, group discussions, essay writings and home assignments for the basis of judging the performance of the students is done throughout the yea r.Every teacher maintains the record of the Internal Evaluation in the concerned department and submits the Internal Evaluation marks to the university online. The university provided the links to submit the marks.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

255

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

211

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

211

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is affiliated to Savitribai Phule Pune University,Pune. The design of the curriculum and its revision are periodically done by the university but the college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through the program courses and syllabus provided by univesity and by effective implemention and clear intention college develops and support moral, ethical and professional human values. College celebratesNationalfestivalsandbirth/death anniversariesof the great Indian personalities. a course 'Environment Science' taught at second year of B.A., B. Com. and B. Sc. programmes. The said course makes all faculty students

aware of the current issues related to the environment.vishakha samiti and woman empowerment cell conducts gender-relatedactivities, the department of marathi history economics and commerce conducts activites for to Professional Ethics, Human Values, value education.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.mjmcollege.com/IQAC/AQAR2021-2022/feedback_report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

445

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students. M.J.M. Art's, Commerce and Science College Karanjali Tal. Peth Dist. Nashik and the subjected Departments organize remedial classes for slow learners as per necessity. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems.The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and

counseling sessions are held and additional teaching taken up if required.....................................

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
485	**36**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes annual internal tests in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as dictrict, zonal level competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning: Each department conducts add-on courses to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students - Laboratory Sessions are conducted with content beyond syllabus experiments. Project development on latest topics by students where

they showcase their working model in the semester test. Industrial/field Visits to engage them in experiential learning while visiting the organization. Certification Courses (Value Added Courses) by the experts teachers to develop their expertise...

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching. Subsequent efforts are taken by the institute to provide elearning atmosphere. Minimising conventional chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools in more percentage than before. As a result, teachers are using modern technology with traditional mode of teaching to engage students for effective learning. Online classes are arranged through Zoom, Google Meet, Google Classroom. Students are encouraged to do online courses through MOOC Platform. Teacher organize online competitions, quiz ,practical classes demo,internal examinations, workshops, webinars, seminars for students with the help of Google forms. Students are counseled with the help of Zoom and Google meet applications. Teachar shares Recorded video lectures, e-notes, and web links are made available to students for long term learning. Wi-Fi Campus, Educational CD's, PPT' has been used for the online teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Savitribai Phule Pune University, Pune. As per guidelines and circulars given by university, academic calendar is prepared for academic year 2021-2022 . According to the academic calendar, a student has to appear in unit test and semester examinations, The schedule of the internal examination is decided at the beginning of the session, as per the academic calendar. According to the academic calendar, and college standard process There is a process of internal examination in the college. An examination committee is constituted every year to coordinate the internal and external examination activities. Examination committee communicates to the students, teachers and administrative staff regarding examinations. Internal examination schedule is displayed on notice board in advance. Semester wise internal examinations are held. A teacher have to take unit test, which may be in the form of written test, the continuous evaluation is carried out by poster presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is displayed ....

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations.

B. Grievances regarding university examinations.

The college has formed college examination committee and college examination officer for sort out all grievances of students or teachers regarding examination within time. there is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. Any grievance related to attendance, missing of seat number ,missing of subjects or hall ticket, printing of wrong name or wrong subjects are addressed by the examination grievance committee. The internal examination ,unit test answer sheets of the students are distributed to them for the verification. If any grievance, it is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment are uploaded periodically on the university web portal for complete assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the very outset of the academic year students are made aware about the programme outcomes and programme specific outcomes by their respective faculty members. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes This awareness is reinforced throughout the academic programme by the means of classroom teaching, career guidance sessions, mentoring and informal communication with students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Savitribai Phule Pune University .The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evalution system has changed in many respects. Under this system it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students. Through the above mentioned Continuous Internal Evaluation (CIE) system the attainment of course outcomes can be systematically evaluated. This also ensures if the outcomes for courses are attained to their

fullest scope or not. The course outcomes are also evaluated through classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and programme specific outcomes are measured through the semester end evaluation and results after that. . We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, t...................................

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mjmcollege.com/iqac/feedbacksss-2020-21.doc

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

31

File Description	Documents
Report of the event	*View File*
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	*View File*
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	*View File*
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our MJM ACS College organizes a number of extension activities to promote institute-neighborhood community to sensitize the

students towards community needs and addressing social issues which include cleanliness , tree plantation ,water conservation,blood donation camp, covid 19 awareness, mask distribution ,cleanliness awareness programme,sanitation awareness programme, campus cleaning programme, plastic free campus movement, "Swachh Bharat Abhiyan",Tree Plantation Road Safety Movement and importance of "Drug De-Addiction" program, Blood Donation Camp.Environmental Awareness, sadbhavna diwas, Marathi Language Day , Celebration on Mother Language Day,wetland day,Lokshahi Pathwarda Day,Other than NSS and SWD units, the various departments of the college like commerce ,Marathi, physical education, woman grievance cell etc.

are very conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Environmental Awareness, Importance of physical fitness,Consumer protection, Ethics in Banking Finance ,woman rights and woman's security, Business Ethics, International yoga day, National youth day, Marathi Basha Savarden Din. Flower Arrangements and Decoration "Herbarium Preparation and Maintenance Super Sprirulina (Arthrospira platensis) ," A webinar On "Fundamentals of Physics ", webinar On "Role Of Quantum Mechanics In Advance Technology" , webinar on "Importance of Mathematics" . workshop on human fitness factors and.......

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

508

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically

innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. Whenever need arises to augment infrastructure in terms of classroom, laboratory books etc. The College ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, green boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct cocurricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching – learning requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extra curricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under theguidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events,

National events and international events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. Cultural activities: The College believes in all-round development of its students. It constantly encourages them to take part in extra curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An open Auditorium is used for conducting different types of cultural programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality ofacademic and research environment in Education institutions. The College library is a place in the Institute where huge collections of academic books i.e. references as well textbook, journals, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. Our Library is automated using Integrated Library Management System partially we are using vriddhi software with Vridhhi-2.0 Build, 234.3 version for book accession, Our Library has OPEC system.The college library is an important hub of student life. There, student can check out books, read magazine for new things , find a quiet place to study The students can extend their search with use of internet, madeavailable in the library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination as students are explored to the knowledge through various means.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-	B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.75

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the institution there are 31computers 2 projector, 09 Xerox

machines, 1 Printer, scanners, 15 CCTV Cameras,wifi facility . The college uses Vriddhi software for online admission. for IT Maintenance: Provision is made in the budget for annual maintenance.the maintenance is done through hiring outsource agency . contract is made for annual maintenance of the Vriddhi Software and annual charges are o be paid to this agency. IT facilities are updated as per requirement of stakeholders . The institution has 31computers, out of this 18computer systems connected with internet connection. computers lab projector is used for academic computer literacy for students . computer server is connected in office for administration purpose. The seminar hall is also have a computer with internet and LCD facility. College has purchased VRIDDHI Software Vridhhi-2.0 Build, 234.3 version for office and library respectively. Admission process, accounting and examination related works as well as routine activities like fee receipt, Bonafide certificate, transfer certificate etc. are performed using this software. The said software is updated regularly. The computer system is protected with quick heal antiviruses. College website is also updated regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical and academic facility policy would provide the basis for equitable allocation and efficient utilization of family based on the critical needs of educational, research and administrative activities. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities. Established systems and proceduresis intended to cover the facilities like Academic and Administrative Offices, Classrooms/Seminar Hall, Gymnasium and sports facility, Library ,Academics Laboratories,computer labsin ourCollege.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

302

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institution M.J.M arts science and commerce college Karanjali Tal-Peth Dist.-Nasik felicitates students' representation and engagement in various administrative, co-curricular and extracurricular activities which includes College Development Committee, I.Q.A.C cell, participation in research activities like poster and oral presentationfor Academic research cell, academic and research projects organized by different colleges, engagement in Students development office, yearly student selection in student council committee as class representative, participation in anti-ragging cell, some of the

students are continuously engaged in earn and learn scheme, continuous activities registered in National service scheme both as regular and winter camp activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college have registered Alumni Association The Alumni Association (Reg.No.Maharashtra/67/2018/Nasik Dated 19/01/2018) which provides a forum for alumni to maintain and develop their links with the College. Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college. The alumni meets are organized every year for holistic development of the students. Alumni plays an important role in the development of reliability and trust of the institute by

generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment. It works with a core objective of reunion. Thereis an alumni representative who has been nominated in College Development Committee. In the academic year 2020-21, all the teachers and students of alumni in the college were appealed to collect maximum funds for alumni. All This funds can be to utilize in different kinds of facilities for the students such as drinking water, scholarships, tree plantation, seating arrangement in the college campus and classrooms. alumni association members are activelly participated in all college activities when college communicate with them,alumni association gives their helthy support for student progression schemes and activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows: "To develop the college as an educational hub to provide Hi-Tech Educational facilities to all spheres, urban, rural and tribal" is the mission of college.

Management and Principal are working strictly according to principles, vision and mission of institute. The College development committee (CDC) is the body constituted to oversee the various Institutional activities. The CDC comprising the

founding members, student representative, industry representatives, and faculty members of the institute are steering the institute in a progressive path towards realizing the vision of the institute,since its inception. The perspective strategic plan for the growth and expansion of the institution, review of the progress, approval of annual budget and expenditure is encompassed by the institute CDC. The CDC meeting is held at least once every year. Internal Quality Assurance Committee of the college has also crucial share in all academic, non-academic and managerial strategies of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Strategic Level

The Principal, HODs, dean academics and staff members are involved to defining the policiesand procedures, making guidelines and rules/regulations pertaining to admission, placement,discipline, grievance, counselling, training & development, and library services etc., Staffmembers are also involved in deciding academic activities and examinations to be conductedin institute.

2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussingon latest trends/technology during faculty meeting. Some Staff members are involved inpreparation of annual budget of the department and institute.

3. Operational level

All the staff members actively participate in implementing the policies, procedures, andframework designed by the management in order to maintain and achieve the qualitystandards and achieve vision and mission of the institution. Office staff is involved inexecuting day to day support services for students and faculties Administration is responsible for quality initiative

to promote education to all sections.The Institutions enhance the quality at various levels - Management, College Development Committee,Principal, IQAC Committee, NAAC Committee,Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan introduces following key points

- **Planned to introduce job oriented courses**

- **Offering PG Courses and skill based certificate through variousexcellence**

- **Introduce skill development and value oriented coursesImplementation**

- **Extension activities were carried out through NSS**

- **Other students development activities carried out through workshops & other student centric programs by the NSS, SWD**

  department.

- **Staff Development Programs were conducted to enhance the skill and knowledge of the teaching and non-teaching staff.**

- **More students from the socially deprived society were admitted with nominal fee.**

- **The college formed the mentor scheme, women grievance cell to understand the personal as well as academic problems.**

- To conduct skill oriented training programs like soil & water testing, nursery certificate courses, mushroom & sericulture etc.

- To identify and train the youth from rural & tribal areas in sports & cultural activities in the campus & support for the holistic development of students.

- Motivate all Faculties to enroll PhD on 2022or qualified NET/SLET on 2022

- To Improve the employability skills of the students.

- To encourage the students participating in co-curricular/extracurricular activities

- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing & to motivate to get research guide ship & also submit the research proposal to subjective agencies.

- To apply for PG courses & 2F-12B to UGC & university.

- To apply research proposal for grant to various authoraties

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution was established by the Sahyadri Shikshan mandal sanstha's. The institution has to seekpermission of the Management in all the important and significant academic as well asadministrative affairs. The Management of the Institution consists of a President, a VicePresident , trustees, secretary and treasurer.

At institutional level, the principal is the final authority who reports to the President of theManagement. There is a single grant-in-aid colleges under the of The Sahyadri Shikshan mandal sanstha's. The meeting of the Management with the IQAC and heads of all these institutions is held regularly. The principal of the college informs the Management of the activities of the college and the requirements of the college. ThePrincipal is responsible for all the academic and administrative activities of the Institution. Inthe absence of the principal, two to three senior faculties are given charge to run theInstitution.

In the Administrative staff, there are only three permanent employees one is a Head clerk,Senior clerk & junior clerk and two peons.. The principal takes all the important administrative decisions consulting some senior faculties. A number of committees are formed for academic, administrative, co-curricular, sports and extension activities. In all these committees, there is a chairperson and a vice-chairperson.Some other important administrative committees are Admission Committee, Time Table committee, Examination Committee etc.

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File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as New Pension Scheme, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff. Gym is also accessible for the staff. Financial Support to the staff to attend workshops and conferences both at the national and international level. Maternity leave with salary.

Health check up center for employees of the institute.Employee gets fees concession for their ward. Gym is also accessible for the staff. Employee gets fees concession for their ward. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together Skill development courses are organized for non- teaching staff to enhance their skills in work environment.

Automation of attendance and leave using biometric system......................

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The fundamental focus of the Performance Appraisal System at the Sahaydri Shikshan sansthas mandal's, (M.J.M A.C.S Institute) is summarized into three main categories

a) Benefit from and derive maximum results on the competencies and capabilities of the employees working with the Institute;

b) Gain advantage in meeting the goals and objectives of the Institute in a result oriented manner; and

c) Support in creating a conducive work atmosphere there by upholding the self-respect and job satisfaction of every employee. In order to ensure that an effective Performance Appraisal System is in place, the Institute and the employee ensure that the job responsibilities and requirements as well as the performance expectations are understood and interpreted in the right manner. Considering the financial position and performance of the Institute, the Performance Evaluation and Appraisal System is done in a systematic manner for all the Teaching and Non-Teaching Staff of the Institute at the beginning of every academic year usually in the month of June/ at the of End of April. The performance evaluation of the Teaching Staff and Teaching Support Staff is done as per the Performance Based Appraisal System (PBAS) of UGC,university and

the related Academic Performance Indicators and the Non-Teaching
Staff are evaluated as per the Key Performance Indicators
according to state government and university. PBAS forms of
Teaching staff Sample Performance appraisals of Non-teaching
staff Table format representation year to year taken.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits
regularly.

External Audit -External Audit is conducted by the following
agency: (i) Team of Higher education of Pune maharashtra This
team of auditors comes occasionally to audit. It is constituted
by the Higher Education of Pune Maharashtra Government. (ii)
Chartered Accountant of the Institute The institution has an
auditor, who audits annually all the vouchers and bills of the
expenditure. After checking the bills and vouchers, auditing the
expenditures, the C.A. generates a certificate for the college.

Internal Audit -Internal audit is done by checking each bill and
vouchers by a team of the college. Every year the Principal
constitutes this team, having one member from economics or from
commerce. The cashier maintains the cashbook, receipt, bills and
vouchers. It is checked by the internal team of auditor.

Audit reports of institute 2021-2022

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government.

3. UGC Grants: Our College is not under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we did not received any grants from UGC).

4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

5.Regular internal audits from the C.A and external audits from the government make sure that the mobilization of the resources is being done properly .

6.The time-table committee looks after the proper utilization of classrooms and laboratories.

7.The Library Committee takes care the resources in library are utilized optimally.

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8.Our Botanical garden and Nature club is maintained by
department of Botany.

9.Campus cleanness and its utilization is monitored by the
Campus Cleanliness and Beautification Committee.
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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

```
Benefits IQAC will facilitate / contribute:

· To ensure a heightened level of clarity and focus in
institutional functioning towards quality enhancement and
internalization of the quality culture NAAC for Quality and
Excellence in Higher Education.

· To promote measures for the functioning of the Institution
towards quality enhancement through initialization of quality
culture and Institutionalization of best practices.

· To provide a sound basis for decision making to improve
Institutional functioning.

· To act as a dynamic system for quality changes in the
Institution.

· To build a better internal communication. Functions

· Development and application of quality benchmarks/ parameters
for the various academic and administrative activities of the
Institution.

· Arrangement for feedback responses from students, parents and
other stakeholders on quality related processes of the
institution.
```

· **Dissemination of information on the various quality parameters of higher education.**

· **Documentation of the various programs/activities leading to quality improvement.**

· **Organization of workshops, seminars on quality related themes and promotion of quality circles.**

· **Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A) IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of yearfor the regular teaching-learning process as well as different activities.

Preparation of Teaching learning plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits

Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered is noted on record paper.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students.

Student learning outcomes: The institute monitors the

performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

Students' result analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year 2021-2022.

- Provision of ladies room/ girl's common room.
- Provision of Sanitary vending machine for girls.
- Celebrating the Annual events like women's day, birth and death anniversary of the women who sacrifices the life for social services or welfares of human beings.
- We include girl's students participation in various college committees, resolve the academic and well personal issue of girls through mentoring.
- We motivate girl's students for sports as well as cultural activities.
- We arranging different workshops for girls like self-defence, health and hygiene, women empowerment, women education, gender equality, gender sensitization etc. with the help of Internal committee, Student development and national service scheme cell.
- We collaborate with NGO's to solve girls as well as married girl's family issues.
- Providing gym facility for girl's students in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Glass waste Management:

Glass vessels breakage is the common problem encountered while working in the laboratory,in our college this glass waste is disposed of in a safe place. Before that the careful collection of the glass waste done in the glass waste containers having proper labelling, the glass waste container was designed of a cardboard box with a plastic liner and sealable lid. Once the boxes are full, they are sealed, taped closed, and disposed of in a deep pit. The pit dug having measurement 5 × 5 feet, and the place highlighted with caution board "Danger". The precaution is taken that the place is away from college premises, and the area is declared as a restricted area. We do this glass waste practice near/ backside premises of college main building.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college situated in a tribal area so, institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. The college organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff like Fresher Party, teacher's day, farewell program, Annual gathering, rally, plantation, Women's Day, Yoga Day, national festivals, birth and death anniversaries of great Indian personalities, World tribal day, Van Mohotsav, wild seed and vegetables exhibition from tribal area. Different departments like NSS, SDO, Anti-sexual harassment cell, soft skill development cell, Anti ragging cell arranged motivational lectures like gender sensitization, women empowerment, antisexual harassment rule and act at workplace, Women health

and hygiene, , etc. of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. NSS and SDO Units of our college arranged various workshops like blood donation camp, winter NSS camp, Disaster management, self-defence workshop, Student development program, covid awareness program............................

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college take all possible initiatives in organizing various events and programmes for developing the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. In our college "Constitution Day" is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem. Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens like blood donation camp, health awareness camp, voter awareness program. Students regularly participated in the cleaning activities and tree plantation activities to considering it's as a responsibility of every citizen. The college encourages participation of students in Sports and Games, SDO, NSS at National level to strengthen nationwide bond and relation. The college teachers done electoral dut......................

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Day Celebration Report 2020-21

Sahyadri Shikshan Mandal's, Mahant Jamanadas Maharaj Arts, Commerce and Science College, karanjali Tal. Peth, Dist. Nashik formed a separate committee for celebration of Days. This committee is working under the Guidance of chairman Dr. Prakash Tanaji Wankhedkar. This committee regularly celebrating the days stipulated by the Savitribai Phule Pune University, Pune and its

guidelines given in Academic calendar of 2020-21. In this academic calendar following days are suggested for celebration and to memorize the people who sacrifice their lives for country.

1. Sambhaji Maharaj Jayanti Dt. 3.6.2020
2. Maharana Pratap Jayanti Dt. 6.6.2020
3. Jhashi Rani Lasmibai Punyatithi Dt. 9.6.2020
4. Sane Guruji Punyatithi Dt. 11.6.2020.
5. Rajmata Jijau bhosale Smrutidin by Date Dt. 17.6.2020
6. Mahakavi Kalidas Din 22.6.2020
7. Rajarshishahu Maharaja Jayanti Dt. 26.6.2020
8. Mahakavi Kalidas Din Dt. 3/7/2020
9. Annabhau Sathe Smrutidin Dt. 18.7. 2020 (Thu)
10. Lokmanya Tilak Jayanti, Dt. 23.7. 2020.(Tue)
11. Annabhau Sathe Jayanti & Lokamanya Tilak Smrutidin, Dt.1.8.2020.
12. Goswami Tulsidas Jayanti Dt. 07/08/2020
13. August Kranti Din and World Adivasi Day Dt.9.8.2020
14. Acharya Atre Jayanti Dt. 13/08/2020
15. Ahilyadevi Holkar Punyatithi, Mothers day, National Sports Day, Dt. 29.8.17
16. Dr. S. RadakrishnanJayanti, / Teacher DayDt. 5.9.2020 (Tue).
17. KarmveerBhauraoPatilJayanti Dt. 22.9. 2020 (Sat)
18. Mahatma Gandhi Jayanti/LalBahadurShatriJayanti, Dt. 2.10.2020 (Tue)
19. TukadojiMaharajPunyatithi Dt......................

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Agro-services for the college promotes Agro-based services and guides the farmers residing the Karanjali area by arranging exclusive programme for this purpose.

2. Title of the practice: "Social Responsibility and citizenship roles among students" "Social Responsibility and citizenship roles among students"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"To develop the college as an educational hub to provide Hi-Tech Educational facilities to all sphere, urban, rural and tribal". The Mission and objectives of the institute is, To explore best possible ways to realize the noble ideals of Socialist Mahant Jamnadas Maharaj, who is an unfailing source of our inspiration. To endeavor to work towards the promotion of world-class education in values that concern life as our main concern. To be in harmony with our students'aspirations. To inculcate competitive spirit among students with a global vision to meet the challenges of modern world. To provide Hi-Tech Educational facilities to the tribal and other masses. To develop skills and provide opportunities for Excellence. To inculcate sense of commitment among students towards society. To create collaborative, dynamic and pleasant Milieu. To empower the socially, economically and educationally marginalized sections of the rural society of the region. Providing quality education to produce knowledgeable and cultured human resource, contributing to the process of national development. Priority of college The Sanskrit slogan "Swadeshe Pujyate Raja,Vidwansarwatra Pujyate" is a main motto of our institution for the welfare of majority and for the happiness of majority. It Providing quality education in emerging
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File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Plan of action by IQAC 2022-2023

1. To reform Various Academic Committees for implementation of Annual plan.
2. To prepare academic calendar of the year.
3. Reformation of the IQAC composition.
4. To make available the opportunity Professional development of staff.
5. To decide Admission Policy, & criterions
6. To organize activities concern to woman empowerment and ethical and moral values.
7. To continue soil and water testing and nursery development course, basic computer course, mushroom cultivation courses .
8. To Start new certificate course in Apiculture to college students.
9. Organizing Extension activities, co-curricular activities, competitions ,workshop and webinar.
10. Motivate and train students to participate in Elocution, Debate and sports competitions and provide them with proper guidance.
11. Growth in Infrastructure
12. To submit proposals for permanent affiliation, additional division for FYBA and PG courses for Running undergraduate courses in arts, commerce and science
13. To Motivate faculty members to submit proposal for M.Phil research guideship & PG recognition
14. To Motivate faculty members to submit Ph.D. guideship recognition
15. To start new activity " Shikshan Prabodhini" for getting mutual benefit of knowledge to each other among the staff.
16. To try to get CSR funds for college infrastructure development
17. To apply mentoring scheme for all students of college
18. Implementation of NEP 2020.