



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MAHANT JAMANADAS MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE, KARANJALI, TAL.PETH, DIST. NASHIK
• Name of the Head of the institution	Dr. Ugalal Pandit Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8381021156
• Mobile No:	9423221741
• Registered e-mail	msshinde123321@gmail.com
• Alternate e-mail	upshinde1965@gmail.com
• Address	M.J.M. Arts, Commerce and Science college Karanjali (Peth) Dist.Nashik, Maharashtra (India).
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422208
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Affiliated to Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Mahendra Shantaram Shinde				
• Phone No.	02558234666				
• Alternate phone No.	9422991364				
• Mobile	09423550299				
• IQAC e-mail address	mahen3569@rediffmail.com				
• Alternate e-mail address	mahen3569@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.mjmcollege.com/wp-content/uploads/2023/01/aqar_report.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mjmcollege.com/wp-content/uploads/2023/02/academic_calendar.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.72	2018	01/11/2018	01/11/2023
6. Date of Establishment of IQAC			27/07/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? One day multidisciplinary international e-conference on "Current Updates In Science ,Social Science And Humanities" during 8th Oct. 2022 jointly organised with Global Foundation, Bacheri (Malshiras), Solapur. ? One Day state level conference on "Agricultural Management and Future of Medicinal Plants of Tribal Area " were Jointly organized during 23th February, 2023 by our college (Department of Botany)and Regional Cum Facilitation Centre-Western Region, National Medicinal Plants Board, Ministry of Ayush, Government of India and Department of Botany, Savitribai Phule Pune University, Pune</p>		
<p>? Various Extension activities, co curricular activities and competitions ,workshop(14) and seminar (05) were organised by all departments of college like Workshop on "Plant Distribution Program" during 27/09/ 2022,Workshop Exhibition and Competition on "Wild Vegetables Festival 2022" on 29/09/ 2022. Workshop on snake Diversity on 16/09/2022, Worksop on "Internet Learning of Economics" on 13/10/ 2022,"Basic Electronics Devices And Their Uses In Electronics Gadgets" on 12/11/2022,"Women Act's and Regulations" on 18/01/2023,"Agricultural management and future of medicinal plants in tribal areas on" 23/02/2023,"Health and food in tribal areas is an attractive and opportunity" on 20/04/2022,"Mushroom Production Training" Workshop on 25/08/2022,"Leadership & Personality</p>		

development" workshop on 08/03/2023, "Nirbhaya kanya abhiyan" on 18/01/2023, "Waste Management and vermicomposting" on 13 /12/ 2022, Workshop on "Basic Laboratory Techniques and Lab Ethics" 12/02/2023, Workshop on "Health fitness" on 8/12/2022, Workshop on "New National Education Policy 2020" on 09 Jan. 2023.

? College have successfully organised a one day workshop on the topic "New National Education Policy 2020" on 09 Jan. 2023.

? Due to initiation by IQAC college have formed 09 MOU's with different well-known institutes for overall development of stakeholders.

? 25 research papers were published by all faculty members during year 2022-2023 in various national and international journals. ? 05 Prestigious national and international patents were published 03 were accepted and 04 were applied by teaching members of college during year 2022-2023. ? College teaching members have Attended & presented papers in 05 + 11 national & international conference respectively . ? 04 teaching members have Attended and successfully completed faculty development programs and 06 number of faculty members completed refresher course, 05 teaching members have given invited talks to different institutes, during year 2022-2023. ? 03 teaching members have contributed in book 03 books writing during year 2022-2023. ? 01 teaching members have registered for Ph.D. degree in chemistry by , Savitribai Phule Pune University during year 2022-2023.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To reform Various Academic Committees for implementation of Annual plan.	Various Academic Committees were formed for effective implementation of Annual plan.
To prepare academic calendar of the year.	The academic calendar was prepared for the year.
Reformation of the IQAC composition.	The IQAC was formed for quality initiative and monitoring.
To Organise state/national /international conference.	We have jointly organised one day multidisciplinary international e-conference on "Current Updates In Science ,Social Science And Humanities" during 8th Oct. 2022 with Global

Foundation, Bacheri (Malshiras), Solapur. One Day state level conference on "Agricultural Management and Future of Medicinal Plants of Tribal Area " were Jointly organized during 23th February, 2023 by our college (Department of Botany)and Regional Cum Facilitation Centre-Western Region, National Medicinal Plants Board, Ministry of Ayush, Government of India and Department of Botany, Savitribai Phule Pune University, Pune

To make available the opportunity Professional development of staff.

25 research papers were published by all faculty members during year 2022-2023 in various national and international journals. 05 Prestigious national and international patents were published 03 were accepted and 04 were applied by teaching members of college during year 2022-2023. Our college teaching members have Attended & presented papers in 05 + 11 national & international conference respectively . 04 teaching members have Attended and successfully completed faculty development programs and 06 number of faculty members completed refresher course,05 teaching members have given invited talks to different institutes, during year 2022-2023. 03 teaching members have contributed in book 03 books writing during year 2022-2023. 01 teaching members have registered for Ph.D. degree in chemistry by , Savitribai Phule Pune University during year 2022-2023.

<p>To decide Admission Policy, & criteria</p>	<p>The Admission Policy, & criteria were decided and formed for forthcoming admissions.</p>
<p>To submit proposals for various schemes like "UNNAT BHARAT ABHIYAN"</p>	<p>We have submitted a proposal for schemes "UNNAT BHARAT ABHIYAN" in 2021-2022 and this year we got grant of 50,000/- for social awareness program.</p>
<p>To organize activities concern to woman empowerment and ethical and moral values.</p>	<p>Various workshops, seminars and activities will be organized during a year concern to woman empowerment and ethical and moral values.</p>
<p>To continue soil and water testing and nursery development course, basic computer course, mushroom cultivation, apiculture courses.</p>	<p>The soil and water testing(15) and nursery development course(15), basic computer course(90), mushroom cultivation(08), apiculture courses(24) were successfully run by subjected departments and Necessary infrastructure and staff was sanctioned by management authorities to continue these courses.</p>
<p>To implement CHB recruitment process for teaching employees for science faculty and complete the process to recruit the permanent employee.</p>	<p>By implementing CHB recruitment process for teaching employees for science faculty 2022-2023 we get new 04 well qualified teaching employees. And getting permission from Maharashtra government to recruit 04 + 01 permanent teaching employee.</p>
<p>Organizing Extension activities, co-curricular activities, competitions, workshop and webinar.</p>	<p>Various Extension activities, co-curricular activities and competitions, workshop(20) and seminar (05) were organized by all departments of college like Workshop on "Plant Distribution Program" during 27/09/2022, Workshop Exhibition and Competition on "Wild Vegetables</p>

	<p>Festival 2022" on 29/09/ 2022. Workshop on snake Diversity on 16/09/2022, Workshop on "Internet Learning of Economics" on 13/10/ 2022,"Basic Electronics Devices And Their Uses In Electronics Gadgets" on 12/11/2022,"Women Act's and Regulations" on 18/01/2023,"Agricultural management and future of medicinal plants in tribal areas on" 23/02/2023,"Health and food in tribal areas is an attractive and opportunity" on 20/04/2022,"Mushroom Production Training" Workshop on 25/08/2022,"Leadership & Personality development" workshop on 08/03/2023,"Nirbhaya kanya abhiyan" on 18/01/2023,"Waste Management and vermicomposting" on 13 /12/ 2022,Workshop on "Basic Laboratory Techniques and Lab Ethics" 12/02/2023, Workshop on "Health fitness" on 8/12/2022 , And outreach activities like "Sant gadgebaba swatchhata mohim", "eradication of plastic", "eradication of superstition", " Importance of cleaning," "Ozone day celebration", "Yoga day celebration", "Women Health and Empowerment", "Marathi Bhasha Din", "Road safety movement" were performed during a year.</p>
<p>Motivate and train students to participate in Elocution, Debate and sports competitions and provide them with proper guidance.</p>	<p>The students were Motivated and trained to participate in Elocution, Debate and sports competitions and provided them proper guidance.</p>
<p>Growth in Infrastructure</p>	<p>02 new computers and 10 cupboards as well Necessary</p>

	books of rupees 40,000/- have purchased during academic year 2022-2023
To make aware the stakeholders regarding National education Policy 2020.	College have successfully organised a one day workshop on the topic "New National Education Policy 2020" on 09 Jan. 2023.
To Motivate faculty members to submit proposal for Ph.D., M.Phil research guideship & PG recognition	One faculty member get Ph.D. and Ph.D. and M.Phil research guideship & PG recognition
To Motivate faculty members to submit Ph.D. guideship recognition	Four faculty members have submitted proposals for Ph.D. guide ship.
To continue activity " Shikshan Prabodhini" for getting mutual benefit of knowledge to each other among the staff.	IQAC have continue activity " Shikshan Prabodhini" for getting mutual benefit of knowledge to each other among the staff and 11 number of faculty members have delivered lecture on different topics.
To try to form MOU's with different institutes for overall development of stakeholders.	Due to initiation by IQAC college have formed 09 MOU's with different well-known institutes for overall development of stakeholders.
To apply mentoring scheme for all students of college	We have applied mentoring scheme for all students of our college.
To do academic and finance audits .	By the initiation of IQAC college have successfully completed their last 08 years finance audit and academic audit of academic year 2022-2023 by the third party subjected authorities.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	30/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	21/04/2023

15. Multidisciplinary / interdisciplinary

Our M.J.M. Arts, Commerce & Science College Karanjali Tal - Peth Dist-Nashik is affiliated to Savitribai Phule Pune University, Pune. The curriculum includes courses like Environmental Awareness, Physical Education, Democracy, Election and Governance for some programmes, value education skill enhancing courses. Our college have already successfully running courses like The soil and water testing, nursery development course, basic computer course, mushroom cultivation, apiculture courses and college also planning to introduce more interdisciplinary certificate courses to benefit students. The students will be encouraged to undertake multidisciplinary projects. The students will be explored through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice. we make available opportunity to students to perform practically, for the knowledge gained through theory or books by internship programs, projects ,field visits etc. and we are waiting eagerly to implement NEP2020 where there is more scope for Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

Our college is affiliated to Savitribai Phule Pune University, Pune. According to the guidelines from affiliating University, we are ready to create Academic Bank of Credits. And we motivate all the students to create The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, Our college have already successfully running courses like The soil and water testing, nursery development course, basic computer course, mushroom cultivation, apiculture courses which helps to earn additional credits. College appointed course coordinators to look after the maximum number of college students

should be beneficial from this additional credits. These coordinators encourage students to take extra credits from various platforms. The students are asked to submit certificates of the completed courses to the exam department. The credits earned by the students are then verified and communicated to the university through an internal marks entry system. Academic credit bank make available the credit verification, credit accumulation, credit transfer/redemption of students. The offline / online distance courses will also include offered through National Schemes like SWAYAM, NPTEL, V-Lab etc. The validity of these academic credits earned by students will be up to seven years. The validity can also vary based on the subject or discipline. Students can redeem these credits, our college have taken good initiative to go with ABC.

17.Skill development:

Our college is affiliated to Savitribai Phule Pune University, Pune, incorporating the curricula of the university. The institute strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the university. They include the aspects like vocational education and its integration into mainstream education. Some of the courses introduced by the university focus on positivity amongst the learners and they lay emphasis upon include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values etc. The special attention has been given to the development of the life skills as well. In our college Various Extension activities, co curricular activities and competitions ,workshop(14) and seminar (05) were organised by all departments of college like Workshop on "Plant Distribution Program" during 27/09/ 2022,Workshop Exhibition and Competition on "Wild Vegetables Festival 2022" on 29/09/ 2022. Workshop on snake Diversity on 16/09/2022, Worksop on "Internet Learning of Economics" on 13/10/ 2022,"Basic Electronics Devices And Their Uses In Electronics Gadgets" on 12/11/2022,"Women Act's and Regulations" on 18/01/2023,"Agricultural management and future of medicinal plants in tribal areas on" 23/02/2023,"Health and food in tribal areas is an attractive and opportunity" on 20/04/2022,"Mushroom Production Training" Workshop on 25/08/2022,"Leadership & Personality development" workshop on 08/03/2023,"Nirbhaya kanya abhiyan" on 18/01/2023,"Waste Management and vermicomposting" on 13 /12/ 2022,Workshop on "Basic Laboratory

Techniques and Lab Ethics" 12/02/2023, Workshop on "Health fitness" on 8/12/2022, And outreach activities like "Sant gadgebaba swatchhata mohim", "eradication of plastic", "eradication of superstition", "Importance of cleaning", "Ozone day celebration", "Yoga day celebration", "Women Health and Empowerment", "Marathi Bhasha Din", "Road safety movement" were performed during a year. Students' Development Board conduct personality development workshops for girl students to groom leadership. NSS and Sports department are engaged in grooming leadership among the students. The rationale is that skills give students means to live; while values will teach them how to live.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian society have diversity in arts, language and culture . Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions so that students can build a positive cultural recognition and self-esteem. Our college has established a science and Commerce Association as well bhasha mandal for promoting the regional languages, cultures in society and integration of Indian knowledge system. We organise college ran bhajya mahotsav, annual gathering ,field trip, internship program and workshops like "Agricultural management and future of medicinal plants in tribal areas" ,"Health and food in tribal areas is an attractive and opportunity" ,"Mushroom Production Training" Through which we encourage our students read and write about traditions as well to preserve and express it. Regional Languages are used for conversation and for teaching-learning purposes. Inclusion of traditional Indian knowledge system including tribal and other local knowledge throughout into the curriculum designed for arts and humanity related courses is observed in curricula. We organize different events during the Annual social gathering to foster the regional language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education curricula is adopted & implemented by our College as per the guidelines provided by Savitribai Phule Pune University. college follows the credit system pattern for all programmes. In accordance with the rules and regulations provided by Savitribai Phule Pune University, Our college have already successfully running certificate courses like The soil and water

testing, nursery development course, basic computer course, mushroom cultivation, apiculture courses for skill enhancement. As a part of the outcome of the degree programs, With the permission of the college development committee (CDC) new skill oriented and activity-based courses, workshops, projects have organised for all students during academic year 2022-23. Learning outcomes are the point of reference for conducting achievement surveys. Hence it is necessary that the defined Learning Outcomes should survey in the form of creating feedback mechanism for current year students as well as Alumni. In this regards , the college has developed the feedback mechanism to understand strengths and lacunae of the course outcomes and program outcomes.

20.Distance education/online education:

We have focussing on offline teaching learning mode but simultaneously we motivate students as well teachers to do various online courses which helps to enhance knowledge as well as skill. And online education has its own importance in NEP 2020, which helps to students to gain knowledge and skill without physical boundaries. The partial internal evaluation was conducted by the examination department of the college through online mode by using Google forms. Thus, we have internalized the online education system in the context of NEP 2020. Considering need of students who are unable to attend regular classes, the college runs the study centre of School of Open Learning (SOL) introduced by the affiliating university. Our faculty members continued in some extent through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube etc. we motivate students to do online distance courses offered through National Schemes like SWAYAM, NPTEL, V-Lab etc. which not only gives vital knowledge but also additional credits which are getting deposited in ABC.

Extended Profile

1.Programme

1.1 247

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

409

Number of students during the year

File Description	Documents
Data Template	View File

2.2

254

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

97

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

32

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	247
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	409
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	254
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	97
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	32
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	1512756
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	34
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our Mahant Jamanadas Maharaj Arts, Commerce And Science college is affiliated to the Savitribai Phule Pune University, Pune, we implement the syllabi designed and developed by the various academic bodies. The institution ensures the curriculum delivery at college level. At the beginning of the academic year an academic calendar is prepared with academic activities including internal examinations, assignments, and extra classes and extra co-curricular activities and circulated to departments for effective implementation of the curriculum. The time table and the academic calendar are made by the committee comprising of the Principal, the committee In-charge and the Co-ordinator of IQAC and head of the departments. Teachers Diary is provided by the College to each teacher for keeping daily record of classes and other activities in the academic year. The institution is aware of the fact that the effective implementation of the curriculum involves two things: i) effective teaching learning process ii) completion of syllabi in time. Therefore, at the beginning of the academic year,

the Principal and IQAC convene meeting with all the HODs and discusses about the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and distribution of course work of classes to teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.mjmcollege.com/curriculumdelivery

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College adheres to the syllabus prescribed by the Savitribai Phule Pune University, Pune. The college follows Academic sheadule as prescribed by the Savitribai Phule Pune University. In the beginning of the academic year/semester, IQAC prepares its own academic calendar, proposing the date of internal evaluation, curricular, co-curricular activities and the probable dates of different activities. On the first day of Academic Year, Staff Common Room meeting is held to discuss the plans for the semester/year and through brainstorming session various ideas are discussed academic calendar is handed over to respective Heads of Departments and Coordinators. Class time table, Lesson plans and internal evaluation are prepared according to the academic calendar and Examination schedule for the entire semester is prepared and announced well in advance by The Examination Department .This enables the teacher and students to plan for the examinations in a systematic manner. Internal Evaluation strategies like tests, assignments, projects, quiz, presentations, group discussion, seminars etc are carried out. The evaluation of the tests, tutorials, group discussions, essay writings and home assignments for the basis of judging the performance of the students is done throughout the year. Every teacher maintains the record of the Internal Evaluation in the concerned department and submits the Internal Evaluation marks to the university online. The university provided the links to submit the marks.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.mjmcollege.com/IQAC/AQAR2022-2023/CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

152

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is affiliated to Savitribai Phule Pune University, Pune. The design of the curriculum and its revision are periodically done by the university but the college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through the program courses and syllabus provided by univesity and by effective implementation and clear intention college develops and support moral, ethical and professional human values. College celebrates National festivals and birth/death anniversaries of the great Indian personalities. a course 'Environment Science' taught at second year of B.A., B. Com. And B. Sc. programmes. The said course makes all faculty students aware of the current issues

related to the environment. vishakha samiti and woman empowerment cell conducts gender related activities, the department of marathi history economics and commerce conducts activities for to Professional Ethics, Human Values, value education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

245

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mjmcollege.com/IOAC/AQAR2022-2023/feedback_report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

378

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special course have been conducted during the academic year 2022-23 , for B.Sc., B.A and B.Com students to improve their academic performance. The learning levels of the students can be identify with the scheme mentoring and their overall performance and interest in his academics, sport and cultural activities. Activities conducted for Slow Learners such as online lectures, Counselling – special hints and techniques, previous question paper solving, assignment solving, personal attention. Activities conducted for advanced learners such as advanced assignments, encouraging to participate in various symposiums like online Quiz, Poster Presentation, Inter Institution Competition, seminars, workshops, conference and webinar Institute conducts various activities and events every year which involve experimental learning, participative learning and problem solving methodologies. Experimental Learning: Science practical helps to understand various scientific concepts and encourage students for learning. Arts, Science and Commerce students have to undertake project work which helps experimental learning, participative learning. Humanities department and Science Association organized activities like Quiz competition, Poetry Recitation, Vachan Prerana Din, Marathi Bhasha Gaurav Din, and etc. Participative Learning: Under the CBCS, students has to be practiced through

Assignments, Seminars, Test tutorials, Review writing, open book test etc. in which active participation of students is required. It provides opportunities to the students in organization and participation in various academic programmes which build-up the self-confidence. The students of Environmental Science and Physics, history, commerce carried out project work. Problem solving sessions are regularly arranged, excluding of the regular classes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
409	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes annual internal tests in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as district, zonal level competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning:
2. Participatory Learning: .
3. Problem-solving methods:

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.mjmcollege.com/IQAC/teaching_learning_process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projector- 4 projectors are available in different classrooms/labs
2. Desktop - Arranged at Computer Lab, administration offices, library all over the campus. 3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. XEROX machines - Multifunction printers are available at prominent places in the institute.
5. Scanners- Multifunction printers cum scanners are available at all prominent places.
6. Seminar Room- seminar hall is equipped with adequate facilities.
7. Auditorium- It is digitally equipped with mike, projector, camera, sound system and computer system.
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
9. MOOC Platform (SWAYAM, NPTEL, Coursera etc.)
10. 2 Smart Boards used for effective teaching learning with audio visual effects.

The Institute follows ICT enabled teaching. Subsequent efforts are taken by the institute to provide elearning atmosphere. Minimising conventional chalk and talk method of teaching, the faculty

members are using the ICT enabled learning tools in more percentage than before. As a result, teachers are using modern technology with traditional mode of teaching to engage students for effective learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mjmcollege.com/AQAR-2022-23/in_frastructure.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Savitribai Phule Pune University, Pune. As per guidelines and circulars given by university, academic calendar is prepared for academic year 2022-2023 . According to the academic calendar, a student has to appear in unit test and semester examinations, The schedule of the internal examination is decided at the beginning of the session, as per the academic calendar. According to the academic calendar, and college standard process There is a process of internal examination in the college. An examination committee is constituted every year to coordinate the internal and external examination activities. Examination committee communicates to the students, teachers and administrative staff regarding examinations. Internal examination

schedule is displayed on notice board in advance. Semester wise internal examinations are held. A teacher have to take unit test, which may be in the form of written test, the continuous evaluation is carried out by poster presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is displayed on noticeboard . If there is any difference or discrepancy in their marks, it can immediately be corrected i.e. Students interact with the teacher to resolve grievances regarding the assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mjmcollege.com/AQAR-2022-23/policy/internal_assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations.

B. Grievances regarding university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mjmcollege.com/AQAR-2022-23/policy/grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the very outset of the academic year students are made aware about the programme outcomes and programme specific outcomes by their respective faculty members. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting using time to time university circulars and guidelines . The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes This awareness is reinforced throughout the academic programme by the means of classroom teaching, career guidance sessions, mentoring and informal communication with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mjmcollege.com/AOAR-2022-23/academics/co'sandpo's.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In our College the course outcomes are also evaluated through classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and programme specific outcomes are measured through the semester end evaluation and results after that. . We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and

implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared review the Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Mentors took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mjmcollege.com/AQAR-2022-23/academics/co'sandpo'sattinment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

67

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.mjmcollege.com/AQAR-2022-23/academics/finalyearresult.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.mjmcollege.com/AOAR-2022-23/Student_Satisfaction_Survey\(SSS\).pdf](https://www.mjmcollege.com/AOAR-2022-23/Student_Satisfaction_Survey(SSS).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our MJM ACS College organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs and addressing social issues which include cleanliness , tree plantation ,water conservation, blood donation camp, Health awareness, cleanliness awareness programme, sanitation awareness programme, campus cleaning programme, plastic free campus movement, "Swachh Bharat Abhiyan", Tree Plantation Road Safety Movement and importance of "Drug De-Addiction" program, Environmental Awareness, sadbhavna diwas, Marathi Language Day , Celebration on Mother Language Day, wetland day, Lokshahi Pathwarda Day etc. Other than NSS and SWD units, the various departments of our college like commerce ,Marathi, physical education, woman grievance, botany, zoology, mathematics, history etc. organise and celebrate different activities like Quiz programme on National Mathematics Day in faith of Ramanujan birth anniversary, Poster Presentation Competition on Mathematical Theorems, Chemistry Quiz Competition, Laboratory Cleaning , Poster Making Competition, Sant Gadgebaba Swatchhata Mohim, Irradication of plastic, Irradication of superstition, Importance of cleaning, Ozon day celebration, Yoga day celebration, Women Health and Empowerment, Marathi Bhasha Din, Road safety movement, Mahila din, Vachan Prerana Din, National Teacher's day, International Literacy Day, Birsamunda jayanti, Kranti din Program celebration etc..

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/AOAR-2022-23/extensionactivites.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1249

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 9 classrooms, well equipped 4 laboratory, 1 computer room and 1 library, 1 seminar hall, 4 projectors, 2 smartboards. The classroom has various size for the different strength of students. All the classroom are adequate facilities for the students such as well-ventilated with fans and tubes lights. The sufficient number of benches are their related with the strength of students. All subject laboratories are well

equipped with research facilities regarding practical of undergraduate students. The computer room have 15 computers for the students to use for studies otherwise in the college there are have 34 computers are working. Our college have well established library with sufficient number of book, periodicals and e-journals those are useful for the study of students and staff also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mjmcollege.com/AQAR-2022-23/in_frastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college regularly organized cultural activity for the students every year and celebrates the near about all traditional function such as Adivasi Din (Tribal Day). The college has adequate physical education department. There is indoor games have well structure and well equipped gymkhana. It is also have active wrestling centre and Yoga centre. In the outdoor games there is have volleyball and Kho Kho grounds for the students. The college continuously organized the inter colleges competition for the boosting the confidence of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mjmcollege.com/AQAR-2022-23/in_frastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mjmcollege.com/AQAR-2022-23/infrastructureictfacility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is very vital role in the educational system. We can say it is heart of any institution. However we improve the services of library every year for the development of institution. Our library is automated with the VRIDHI software with advance techniques. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The students enhance there knowledge with the using e-books, e-journals and internet facility of library, xerox(photocopy) printing facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.mjmcollege.com/AQAR-2022-23/inrastructure/library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution regularly update the IT facility in teaching and learning process. Our college have 2smart boards,4 projectors, 9 printers, xerox machine, scanners, 15 CCTV Cameras,well equipped computer lab, 34 computers with LAN and WiFi facility. We used LCD projectors for digital teaching for students. The IT facility offer the student's net surfing, email, helping them to prepare the seminar and project..The college uses Vriddhi software for online admission. for IT Maintenance: Provision is made in the budget for annual maintenance. The maintenance is done through hiring outsource agency . contract is made for annual maintenance of the Vriddhi Software and annual charges are to be paid to this agency. IT facilities are updated as per requirement of stakeholders . The institution has 34 computers, out of this 25 computer systems connected with internet connection. computers lab projector is used for academic computer literacy for students . computer server is connected in office for administration purpose. The seminar hall is also have a computer with internet and LCD facility. College has purchased VRIDDHI Software Vridhhi-2.0 Build, 234.3 version for office and library respectively. Admission process, accounting and examination related works as well as routine activities like fee receipt, Bonafide certificate, transfer certificate etc. are performed using this software. The said software is updated regularly. The computer system is protected with quick heal antiviruses. College website is also updated regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mjmcollege.com/AQAR-2022-23/infrastructure/policy.pdf

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1800000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical and academic facility policy would provide the basis for equitable allocation and efficient utilization based on the critical needs of educational, research and administrative activities. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities. Established systems and procedures are intended to cover the facilities like Academic and Administrative Offices,

Classrooms/Seminar Hall, Gymnasium and sports facility, Library ,Academics Laboratories,computer labsin ourCollege.Our college systematically maintaining and utilizing physical, academic and support facilities. The laboratory physically maintained by lab attendant with cleaning and Lab assistant maintain the instrumental and chemical record. The library is also have one peon for the cleanliness and maintain the hygiene in library. The Librarian maintain all the record of books issue and return etc. Physical Director organized the various sports competition not only in college campus but also in other colleges. The computer lab is have adequate facility with the internet and WiFi facility open to all college students and staff. There is have various size classroom as per the strength of students in different classes. Every classroom have adequate light and Fan facility to students with the portable projector facility for the power point presentation lecture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.mjmcollege.com/AQAR-2022-23/studentwelfare/capacities.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college M. J. M Arts Science and Commerce college Karanjali Tal-Peth Dist-Nasik felicitates students representation and engagement in various administrative, co-curricular and extracurricular activities which includes college development committee, I.Q.A.C cell, participation in research activities like poster presentation and oral presentation for academic research cell, academic and research projects organized by different colleges, engagement in student development office, yearly student selection in student council committee as class representative, participation in anti-ragging cell, some of the students are continuously engaged in earn and learn scheme, continuous activities registered in national service scheme both as regular and winter camp activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, we have a registered alumni association that significantly contributes to the development of our SSM's M.J.M Arts Science and Commerce College through financial and other support services. Our past pass-out students admitted at higher institution in Peth tahsil and Nasik district colleges in the courses of M. A, M. Com, M. Sc, B. Ed and M. B. A provides financial assistance by donating the sum of rupees to the alumni department of M.J.M college. Placed students in teaching field and industry area are the enrich source of cooperation that decides the directive policies of registered alumni and facilitates the smooth working of alumni administration under the guidance of Principal, coordinator and support team. Regular Alumni meet has arranged through the academic year to integrate the ideas, concepts, themes and next action plan of academic year about alumni guidelines.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/alumniassociation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

"To develop the college as an educational hub to provide Hi-Tech Educational facilities to all spheres, urban, rural and tribal" is the mission of college. Management and Principal are working strictly according to principles, vision and mission of institute. The College development committee (CDC) is the body constituted to oversee the various Institutional activities. The CDC comprising the founding members, student representative, industry representatives, and faculty members of the institute are steering the institute in a progressive path towards realizing the vision of the institute, since its inception. The perspective strategic plan for the growth and expansion of the institution, review of the progress, approval of annual budget and expenditure is encompassed by the institute CDC. The CDC meeting is held at least once every year. Internal Quality Assurance Committee of the college has also crucial share in all academic, non-academic and managerial strategies of the college.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/institution/visionmission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Strategic Level

The Principal, HODs, dean academics and staff members are involved to defining the policies and procedures, making guidelines and

rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, and library services Staff members are also involved in deciding academic activities and examinations to be conducted in institute.

2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting. Some Staff members are involved in preparation of annual budget of the department and institute.

3. Operational level

All the staff members actively participate in implementing the policies, procedures,,frame work designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the institution. Office staff is involved in executing day to day support services for students and faculties Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/institutionalstructure/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan introduces following key points

- Planned to introduce job-oriented courses
- Offering PG Courses and skill-based certificate through various excellence

- Introduce skill development and value-oriented Courses

Implementation

- Extension activities were carried out through NSS
- Other students development activities carried out through workshops & other student centric programs by the NSS, SWD department.
- Staff Development Programs were conducted to enhance the skill and knowledge of the teaching and non-teaching staff.
- More students from the socially deprived society were admitted with nominal fee.
- The college formed the mentor scheme, women grievance cell to understand the personal as well as academic problems.
- To conduct skill-oriented training programs like soil & water testing, nursery certificate courses, mushroom & sericulture etc.
- To identify and train the youth from rural & tribal areas in sports & cultural activities in the campus & support for the holistic development of students.
- Motivate all Faculties to enrol PhD on 2022or qualified NET/SLET on 2022
- To Improve the employability skills of the students.
- To encourage the students participating in cocurricular/ extracurricular activities
- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing & to motivate to get research guide ship & also submit the research proposal to subjective agencies.
- To apply for PG courses & 2F-12B to UGC & university.
- To apply research proposal for grant to various authorities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mjmcollege.com/IQAC/AQAR2022-2023/institutionalStrategicperspectiveplan/pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution was established by the Sahyadri Shikshan mandal sanstha's. The institution has to seek permission of the Management in all the important and significant academic as well as administrative affairs. The Management of the Institution consists of a President, a Vice President, trustees, secretary and treasurer.

At institutional level, the principal is the final authority who reports to the President of the Management. There is a single grant-in-aid college under the of The Sahyadri Shikshan mandal sanstha's. The meeting of the Management with the IQAC and heads of all these institutions is held regularly. The principal of the college informs the Management of the activities of the college and the requirements of the college. The Principal is responsible for all the academic and administrative activities of the Institution. In the absence of the principal, two to three senior faculties are given charge to run the Institution. In the Administrative staff, there are only three permanent employees one is a Head clerk, Senior clerk & junior clerk and two peons. The principal takes all the important administrative decisions consulting some senior faculties. A number of committees are formed for academic, administrative, cocurricular, sports and extension activities. In all these committees, there is a chairperson and a vice-chairperson. Some other important administrative committees are Admission Committee, Time Table committee, Examination Committee etc.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/institutionalstructure/Organogram.pdf
Link to Organogram of the Institution webpage	https://www.mjmcollege.com/institutionalstructure/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as New Pension Scheme, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff. Gym is also accessible for the staff. Financial Support to the staff to attend workshops and conferences both at the national and international level. Health check up center for employees of the Institute. Employee gets fees concession for their ward. Gym is also accessible for the staff. Employee gets fees concession for

their ward. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together Skill development courses are organized for non-teaching staff to enhance their skills in work environment. Motivation through counseling is also available for staff members to create a healthy working environment. . In a nutshell, the Institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/employee/welfare_measures.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

57

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The fundamental focus of the Performance Appraisal System at the Sahaydri Shikshan sansthas mandal's, (M.J.M A.C.S Institute) is summarized into three main categories

a) Benefit from and derive maximum results on the competencies and capabilities of the employees working with the Institute;

b) Gain advantage in meeting the goals and objectives of the Institute in a result oriented manner; and

c) Support in creating a conducive work atmosphere there by upholding the self-respect and job satisfaction of every employee. In order to ensure that an effective Performance Appraisal System is in place, the Institute and the employee ensure that the job responsibilities and requirements as well as the performance expectations are understood and interpreted in the right manner. . The performance evaluation of the Teaching Staff and Teaching Support Staff is done as per the Performance Based Appraisal System (PBAS) of UGC, university and the related Academic Performance Indicators and the Non-Teaching Staff are evaluated as per the Key Performance Indicators according to state government and university beginning of every academic year usually done in the month of June/ at the of End of April. Necessary forms designed by the Institute for undertaking the exercise of performance evaluation are circulated .

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/Institutions_Performance_Appraisal_System.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly.

External Audit -External Audit is conducted by the following agency: (i) Team of Higher education of Pune maharashtra This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Pune Maharashtra Government. (ii) Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

Internal Audit -Internal audit is done by checking each bill and vouchers by a team of the college. Every year the Principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

Audit reports of institute 2022-2023

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/IQAC/AQAR2022-2023/academic & financial audits.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time (CHB) teachers working on granted posts.

3. UGC Grants: Our College is not under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we did not received any grants from UGC).

4. We received fund from Stakeholders, non-government bodies etc..

5.Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done..

6.The time-table committee looks after the proper utilization of classrooms and laboratories.

7.The Library Advisory Committee takes care that the resources in library are utilized optimally

8.Our Botanical garden and Nature club is maintained by department of Botany.

9.Campus cleanness is monitored by the Campus Cleanliness

10. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/IQAC/AQAR2022-2023/institutionalStrategicperspectiveplan/fundspolicy.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Benefits IQAC will facilitate / contribute:

- To ensure a heightened level of clarity and focus in institutional functioning towards quality enhancement and internalization of the quality culture NAAC for Quality and Excellence in Higher Education.
- To promote measures for the functioning of the Institution towards quality enhancement through initialization of quality

culture and Institutionalization of best practices.

- To provide a sound basis for decision making to improve Institutional functioning.
- To act as a dynamic system for quality changes in the Institution.
- To build a better internal communication.

Functions

- Development and application of quality benchmarks/ parameters for the various academic and administrative activities of the Institution.
- Arrangement for feedback responses from students, parents and other stakeholders on quality related processes of the institution.
- Dissemination of information on the various quality parameters of higher education.
- Documentation of the various programs/activities leading to quality improvement.
- Organization of workshops, seminars on quality related themes and promotion of quality circles.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A) IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which

are proven over the years are being followed.

1. Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar for regular teaching-learning process & also accommodate the various events like seminar/ guest lecture/ workshops and many more.

2. Preparation of Teaching learning plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester & also maintain Daily lecture Record

3. Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject .. Management also monitor the feedback system and takes appropriate corrective actions.

4. Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes.:

5. Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

6. Students' result analysis

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/IOAC/teaching_learning_process.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mjmcollege.com/IOAC/Quality assurance initiatives.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College often take initiatives to promote gender equity. These measures can include:

1. **Equal Opportunity Policies:** Implementing and strictly enforcing policies that ensure equal opportunities for people of all genders in recruitment, promotions, and training opportunities.

2. **Diversity Training:** Providing training programs to raise awareness about gender biases, stereotypes, and discrimination in the workplace.

3. **Flexible Work Arrangements:** Offering flexible work hours, remote work options, or part-time positions to help employees balance work and family responsibilities.

4. **Supportive Work Environment:** Creating a work environment where all employees feel safe, respected, and supported, including implementing zero-tolerance policies for harassment and discrimination.

5. **Mentorship and Sponsorship Programs:** Establishing programs that connect employees with mentors or sponsors who can provide guidance and support in their careers, especially for underrepresented genders.

6. **Promoting Women in Leadership:** Actively encouraging and supporting women to pursue leadership positions within the

institution.

7. Educational Initiatives: Conducting workshops, seminars, and awareness campaigns to educate employees about gender issues and promote a culture of inclusivity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our college following waste management is done by following ways,

1. Glass waste Management: Glass vessels breakage is the common problem encountered while working in the laboratory, in our college this glass waste is disposed of in a safe place.
2. Liquid waste management: Actually the liquid waste problem is mainly found in the department of chemistry. The liquid waste after practical and research work is managed in such a way that the effluent is carefully collected and drained through the waste drainage system, and effluent is released away from the college premises.

3. **Solid Waste Management:** Solid Waste Management define solid waste as solid or semi-solid domestic waste, sanitary waste, commercial waste, institutional waste, catering and market waste and other non residential wastes, street sweepings, silt removed or collected from the surface drains, horticulture waste, agriculture and dairy waste, treated bio-medical waste.
4. **E-waste management:**E-wastes have presented a serious challenge to the concerns on environmental sustainability. Unlike the organic wastes, e-wastes do not decompose and can remain in the same state for several decades after the end of their usefulness. Thus, this reflective treatise attempts to explicitly present an e-waste management module for the college's environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge
Construction of tanks and bunds
Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college situated in a tribal area so, institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. The college organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff like Fresher Party, teacher's day, farewell program, Annual gathering, rally, plantation, Women's Day, Yoga Day, national festivals, birth and death anniversaries of great Indian personalities, World tribal day, Van Mohotsav, wild seed and vegetables exhibition from tribal area. Different departments like NSS, SDO, Anti-sexual harassment cell, soft skill development cell, Anti ragging cell arranged motivational lectures like gender sensitization, women empowerment, antisexual harassment rule and act at workplace, Women health and hygiene, , etc. of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. NSS and SDO Units of our college arranged various workshops like blood donation camp, winter NSS camp, Disaster management, self-defence workshop, Student development program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college take all possible initiatives in organizing various events and programmes for developing the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. In our college "Constitution Day" is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem. Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens like blood donation camp, health awareness camp, voter awareness program. Students regularly participated in the cleaning activities and tree plantation activities to considering it's as a responsibility of every citizen. The college encourages participation of students in Sports and Games, SDO, NSS at National level to strengthen nationwide bond and relation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website **A. All of the above**

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sahyadri Shikshan Mandal's, Mahant Jamanadas Maharaj Arts, Commerce and Science College, karanjali Tal. Peth, Dist. Nashik formed a separate committee for celebration of Days. This committee is coordinated by Dr. Prakash Tanaji Wankhedkar. This committee regularly celebrating the days stipulated by the Savitribai Phule Pune University, Pune and its guidelines given in Academic calendar of 2022-23. In this academic calendar following days are suggested for celebration and to memorize the people who sacrifice their lives for country.

1. Maharana Pratap Jayanti Dt. 2.6.2022
2. International Environment Day Dt. 5.6.2022
3. Jhashi Rani Lasmibai Punyatithi Dt. 7.6.2022
4. Sane Guruji Punyatithi and Sambhaji Maharaj Jayanti Dt. 11.6.2022
5. Rajmata Jijau bhosale Smrutidin by Date Dt. 17.6.2022
6. Rajarshishahu Maharaja Jayanti Dt. 26.6.2022.....

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Agro-services for the college promotes Agro-based services and guides the farmers residing the Karanjali area by arranging exclusive programme for this purpose. 2. Title of the practice: "Social Responsibility and citizenship roles among students" "Social Responsibility and citizenship roles among students"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"To develop the college as an educational hub to provide Hi-Tech Educational facilities to all sphere, urban, rural and tribal". The Mission and objectives of the institute is, To explore best possible ways to realize the noble ideals of Socialist Mahant Jamnadas Maharaj, who is an unfailing source of our inspiration. To endeavor to work towards the promotion of world-class education in values that concern life as our main concern. To be in harmony with our students' aspirations. To inculcate competitive spirit among students with a global vision to meet the challenges of modern world. To provide Hi-Tech Educational facilities to the tribal and other masses. To develop skills and provide opportunities for Excellence. To inculcate sense of commitment among students towards society. To create collaborative, dynamic and pleasant Milieu. To empower the socially, economically and

educationally marginalized sections of the rural society of the region. Providing quality education to produce knowledgeable and cultured human resource, contributing to the process of national development. Priority of college The Sanskrit slogan "Swadeshe Pujyate Raja, Vidwansarwatra Pujyate" is a main motto of our institution for the welfare of majority and for the happiness of majority.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our Mahant Jamanadas Maharaj Arts, Commerce And Science college is affiliated to the Savitribai Phule Pune University, Pune, we implement the syllabi designed and developed by the various academic bodies. The institution ensures the curriculum delivery at college level. At the beginning of the academic year an academic calendar is prepared with academic activities including internal examinations, assignments, and extra classes and extra co-curricular activities and circulated to departments for effective implementation of the curriculum. The time table and the academic calendar are made by the committee comprising of the Principal, the committee In-charge and the Co-ordinator of IQAC and head of the departments. Teachers Diary is provided by the College to each teacher for keeping daily record of classes and other activities in the academic year. The institution is aware of the fact that the effective implementation of the curriculum involves two things: i) effective teaching learning process ii) completion of syllabi in time. Therefore, at the beginning of the academic year, the Principal and IQAC convene meeting with all the HODs and discusses about the implementation of the curriculum. Based on the number of working days and teaching days available in the academic year, the HODs are advised to prepare teaching schedules and distribution of course work of classes to teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.mjmcollege.com/curriculumdelivery

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College adheres to the syllabus prescribed by the Savitribai Phule Pune University, Pune. The college follows

Academic sheadule as prescribed by the Savitribai Phule Pune University. In the beginning of the academic year/semester, IQAC prepares its own academic calendar, proposing the date of internal evaluation, curricular, co-curricular activities and the probable dates of different activities. On the first day of Academic Year, Staff Common Room meeting is held to discuss the plans for the semester/year and through brainstorming session various ideas are discussed academic calendar is handed over to respective Heads of Departments and Coordinators. Class time table, Lesson plans and internal evaluation are prepared according to the academic calendar and Examination schedule for the entire semester is prepared and announced well in advance by The Examination Department .This enables the teacher and students to plan for the examinations in a systematic manner. Internal Evaluation strategies like tests, assignments, projects, quiz, presentations, group discussion, seminars etc are carried out. The evaluation of the tests, tutorials, group discussions, essay writings and home assignments for the basis of judging the performance of the students is done throughout the year. Every teacher maintains the record of the Internal Evaluation in the concerned department and submits the Internal Evaluation marks to the university online. The university provided the links to submit the marks.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.mjmcollege.com/IQAC/AQAR2022-2023/CIE.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

152	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Our college is affiliated to Savitribai Phule Pune University, Pune. The design of the curriculum and its revision are periodically done by the university but the college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through the program courses and syllabus provided by univesity and by effective implementation and clear intention college develops and support moral, ethical and professional human values. College celebrates National festivals and birth/death anniversaries of the great Indian personalities. a course 'Environment Science' taught at second year of B.A., B. Com. And B. Sc. programmes. The said course makes all faculty students aware of the current issues related to the environment. vishakha samiti and woman empowerment cell conducts gender related activities, the department of marathi history economics and commerce conducts activities for to Professional Ethics, Human Values, value education.</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
08	

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

245

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mjmcollege.com/IQAC/AQAR2022-2023/feedback_report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

378

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special course have been conducted during the academic year 2022-23 , for B.Sc., B.A and B.Com students to improve their academic performance. The learning levels of the students can be identify with the scheme mentoring and their overall performance and interest in his academics, sport and cultural activities. Activities conducted for Slow Learners such as online lectures, Counselling - special hints and techniques, previous question paper solving, assignment solving, personal attention. Activities conducted for advanced learners such as advanced assignments, encouraging to participate in various symposiums like online Quiz, Poster Presentation, Inter Institution Competition, seminars, workshops, conference and webinar Institute conducts various activities and events every year which involve experimental learning, participative learning and problem solving methodologies. Experimental Learning: Science practical helps to understand various scientific concepts and encourage students for learning. Arts, Science and Commerce students have to undertake project work which helps experimental learning, participative learning. Humanities department and Science Association organized activities like Quiz competition, Poetry Recitation, Vachan Prerana Din, Marathi Bhasha Gaurav Din, and etc. Participative Learning: Under the CBCS, students has to be practiced through Assignments, Seminars, Test tutorials, Review writing, open book test etc. in which active participation of students is required. It provides opportunities to the students in organization and participation in various academic programmes which build-up the self-confidence. The students of Environmental Science and Physics,history,commerce carried out project work. Problem solving sessions are regularly arranged, excluding of the regular classes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
409	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes annual internal tests in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as dictrict, zonal level competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. Experiential Learning:
2. Participatory Learning: .
3. Problem-solving methods:

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.mjmcollege.com/IQAC/teaching_learning_process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projector- 4 projectors are available in different classrooms/labs
2. Desktop - Arranged at Computer Lab, administration offices, library all over the campus. 3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. XEROX machines - Multifunction printers are available at prominent places in the institute.
5. Scanners- Multifunction printers cum scanners are available at all prominent places.
6. Seminar Room- seminar hall is equipped with adequate facilities.
7. Auditorium- It is digitally equipped with mike, projector, camera, sound system and computer system.
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
9. MOOC Platform (SWAYAM, NPTEL, Coursera etc.)
10. 2 Smart Boards used for effective teaching learning with audio visual effects.

The Institute follows ICT enabled teaching. Subsequent efforts are taken by the institute to provide elearning atmosphere. Minimising conventional chalk and talk method of teaching, the

faculty members are using the ICT enabled learning tools in more percentage than before. As a result, teachers are using modern technology with traditional mode of teaching to engage students for effective learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mjmcollege.com/AOAR-2022-23/infrastructure.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Savitribai Phule Pune University, Pune. As per guidelines and circulars given by university, academic calendar is prepared for academic year 2022-2023 . According to the academic calendar, a student has to appear in unit test and semester examinations, The schedule of the internal examination is decided at the beginning of the session, as per the academic calendar. According to the academic calendar, and college standard process There is a process of internal examination in the college. An examination committee is constituted every year to coordinate the internal and external examination activities. Examination committee communicates to the students, teachers and administrative staff

regarding examinations. Internal examination schedule is displayed on notice board in advance. Semester wise internal examinations are held. A teacher have to take unit test, which may be in the form of written test, the continuous evaluation is carried out by poster presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is displayed on noticeboard . If there is any difference or discrepancy in their marks, it can immediately be corrected i.e. Students interact with the teacher to resolve grievances regarding the assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mjmcollege.com/AQAR-2022-23/policy/internal_assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations.

B. Grievances regarding university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mjmcollege.com/AQAR-2022-23/policy/grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the very outset of the academic year students are made aware about the programme outcomes and programme specific outcomes by their respective faculty members. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting using time to time university circulars and guidelines . The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes This awareness is reinforced throughout the academic programme by the means of classroom teaching, career guidance sessions, mentoring and informal communication with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mjmcollege.com/AQAR-2022-23/academics/co'sandpo's.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In our College the course outcomes are also evaluated through classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and programme specific outcomes are measured through the semester end evaluation and results after that. . We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders

in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared review the Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Mentors took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mjmcollege.com/AQAR-2022-23/academics/co'sandpo'sattinment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

67

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.mjmcollege.com/AQAR-2022-23/academics/finalyearresult.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.mjmcollege.com/AQAR-2022-23/Student_Satisfaction_Survey\(SSS\).pdf](https://www.mjmcollege.com/AQAR-2022-23/Student_Satisfaction_Survey(SSS).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our MJM ACS College organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs and addressing social issues which include cleanliness , tree plantation ,water conservation, blood donation camp, Health awareness, cleanliness awareness programme, sanitation awareness programme, campus cleaning programme, plastic free campus movement, "Swachh Bharat Abhiyan", Tree Plantation Road Safety Movement and importance of "Drug De-Addiction" program, Environmental Awareness, sadbhavna diwas, Marathi Language Day , Celebration on Mother Language Day,wetland day, Lokshahi Pathwarda Day etc. Other than NSS and SWD units, the various departments of our college like commerce ,Marathi, physical education, woman grievance, botany, zoology, mathematics, history etc. organise and celebrate different activities like Quiz programme on National Mathematics Day in faith of Ramanujan birth anniversary, Poster Presentation Competition on Mathematical Theorems, Chemistry Quiz Competition, Laboratory Cleaning , Poster Making Competition, Sant Gadgebaba Swatchhata Mohim, Irradication of plastic, Irradication of superstition, Importance of cleaning, Ozon day celebration, Yoga day celebration, Women Health and Empowerment, Marathi Bhasha Din, Road safety movement, Mahila din,Vachan Prerana Din, National Teacher's day, International Literacy Day, Birsamunda jayanti, Kranti din Program celebration etc..

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/AQAR-2022-23/extensionactivites.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1249

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 9 classrooms, well equipped 4 laboratory, 1 computer room and 1 library, 1 seminar hall, 4 projectors, 2 smartboards. The classroom has various size for the different strength of students. All the classroom are adequate facilities for the students such as well-ventilated with fans and tubes lights. The sufficient number of benches are their related with the strength of students. All subject laboratories are well equipped with research facilities regarding practical of undergraduate students. The computer room have 15 computers for the students to use for studies otherwise in the college there are have 34 computers are working. Our college have well established library with sufficient number of book, periodicals and e-journals those are useful for the study of students and staff also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mjmcollege.com/AQAR-2022-23/infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college regularly organized cultural activity for the students every year and celebrates the near about all traditional function such as Adivasi Din (Tribal Day). The

college has adequate physical education department. There is indoor games have well structure and well equipped gymkhana. It is also have active wrestling centre and Yoga centre. In the outdoor games there is have volleyball and Kho Kho grounds for the students. The college continuously organized the inter colleges competition for the boosting the confidence of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mjmcollege.com/AOAR-2022-23/infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mjmcollege.com/AOAR-2022-23/infrastructureictfacility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

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File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is very vital role in the educational system. We can say it is heart of any institution. However we improve the services of library every year for the development of institution. Our library is automated with the VRIDHI software with advance techniques. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The students enhance there knowledge with the using e-books, e-journals and internet facility of library, xerox(photocopy) printing facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.mjmcollege.com/AOAR-2022-23/infrastructure/library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution regularly update the IT facility in teaching and learning process. Our college have 2smart boards,4 projectors, 9 printers, xerox machine, scanners, 15 CCTV Cameras,well equipped computer lab, 34 computers with LAN and WiFi facility. We used LCD projectors for digital teaching for students. The

IT facility offer the student's net surfing, email, helping them to prepare the seminar and project..The college uses Vriddhi software for online admission. for IT Maintenance: Provision is made in the budget for annual maintenance. The maintenance is done through hiring outsource agency . contract is made for annual maintenance of the Vriddhi Software and annual charges are to be paid to this agency. IT facilities are updated as per requirement of stakeholders . The institution has 34 computers, out of this 25 computer systems connected with internet connection. computers lab projector is used for academic computer literacy for students . computer server is connected in office for administration purpose. The seminar hall is also have a computer with internet and LCD facility. College has purchased VRIDDHI Software Vridhhi-2.0 Build, 234.3 version for office and library respectively. Admission process, accounting and examination related works as well as routine activities like fee receipt, Bonafide certificate, transfer certificate etc. are performed using this software. The said software is updated regularly. The computer system is protected with quick heal antiviruses. College website is also updated regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mjmcollege.com/AQAR-2022-23/infrastructure/policy.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1800000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical and academic facility policy would provide the basis for equitable allocation and efficient utilization based on the critical needs of educational, research and administrative activities. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities. Established systems and procedures are intended to cover the facilities like Academic and Administrative Offices, Classrooms/Seminar Hall, Gymnasium and sports facility, Library, Academics Laboratories, computer labs in our College. Our college systematically maintains and utilizes physical, academic and support facilities. The laboratory is physically maintained by lab attendants with cleaning and Lab assistants maintain the instrumental and chemical records. The library also has one peon for the cleanliness and maintenance.

the hygiene in library. The Librarian maintain all the record of books issue and return etc. Physical Director organized the various sports competition not only in college campus but also in other colleges. The computer lab is have adequate facility with the internet and WiFi facility open to all college students and staff. There is have various size classroom as per the strength of students in different classes. Every classroom have adequate light and Fan facility to students with the portable projector facility for the power point presentation lecture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.mjmcollege.com/AOAR-2022-23/studentwelfare/capacities.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
22	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
4	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college M. J. M Arts Science and Commerce college Karanjali Tal-Peth Dist-Nasik felicitates students representation and engagement in various administrative, co-curricular and extracurricular activities which includes college development committee, I.Q.A.C cell, participation in research activities like poster presentation and oral presentation for academic research cell, academic and research projects organized by different colleges, engagement in student development office, yearly student selection in student council committee as class representative, participation in anti-ragging cell, some of the students are continuously engaged in earn and learn scheme, continuous activities registered in national service scheme both as regular and winter camp activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, we have a registered alumni association that significantly contributes to the development of our SSM's M.J.M Arts Science and Commerce College through financial and other support services. Our past pass-out students admitted at higher institution in Peth tahsil and Nasik district colleges in the courses of M. A, M. Com, M. Sc, B. Ed and M. B. A provides financial assistance by donating the sum of rupees to the alumni department of M.J.M college. Placed students in teaching field and industry area are the enrich source of cooperation that decides the directive policies of registered alumni and facilitates the smooth working of alumni administration under the guidance of Principal, coordinator and support team. Regular Alumni meet has arranged through the academic year to integrate the ideas, concepts, themes and next action plan of academic year about alumni guidelines.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/alumniassociation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

"To develop the college as an educational hub to provide Hi-Tech Educational facilities to all spheres, urban, rural and tribal" is the mission of college. Management and Principal are working strictly according to principles, vision and mission of institute. The College development committee (CDC) is the body constituted to oversee the various Institutional activities. The CDC comprising the founding members, student representative, industry representatives, and faculty members of the institute are steering the institute in a progressive path towards realizing the vision of the institute, since its inception. The perspective strategic plan for the growth and expansion of the institution, review of the progress, approval of annual budget and expenditure is encompassed by the institute CDC. The CDC meeting is held at least once every year. Internal Quality Assurance Committee of the college has also crucial share in all academic, non-academic and managerial strategies of the college.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/institution/visionmission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Strategic Level

The Principal, HODs, dean academics and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, and library services Staff members are also involved in deciding academic activities and examinations to be conducted in institute.

2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting. Some Staff members are involved in preparation of annual budget of the department and institute.

3. Operational level

All the staff members actively participate in implementing the policies, procedures,,frame work designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the institution. Office staff is involved in executing day to day support services for students and faculties Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/institutionals/structure/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan introduces following key points

- Planned to introduce job-oriented courses

- Offering PG Courses and skill-based certificate through various excellence
- Introduce skill development and value-oriented Courses Implementation
- Extension activities were carried out through NSS
- Other students development activities carried out through workshops & other student centric programs by the NSS, SWD department.
- Staff Development Programs were conducted to enhance the skill and knowledge of the teaching and non-teaching staff.
- More students from the socially deprived society were admitted with nominal fee.
- The college formed the mentor scheme, women grievance cell to understand the personal as well as academic problems.
- To conduct skill-oriented training programs like soil & water testing, nursery certificate courses, mushroom & sericulture etc.
- To identify and train the youth from rural & tribal areas in sports & cultural activities in the campus & support for the holistic development of students.
- Motivate all Faculties to enrol PhD on 2022 or qualified NET/SLET on 2022
- To Improve the employability skills of the students.
- To encourage the students participating in cocurricular/ extracurricular activities
- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing & to motivate to get research guide ship & also submit the research proposal to subjective agencies.
- To apply for PG courses & 2F-12B to UGC & university.
- To apply research proposal for grant to various authorities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mjmcollege.com/IQAC/AQAR2022-2023/institutionalStrategicperspectiveplan/pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution was established by the Sahyadri Shikshan mandal sanstha's. The institution has to seek permission of the Management in all the important and significant academic as well as administrative affairs. The Management of the Institution consists of a President, a Vice President, trustees, secretary and treasurer.

At institutional level, the principal is the final authority who reports to the President of the Management. There is a single grant-in-aid college under the of The Sahyadri Shikshan mandal sanstha's. The meeting of the Management with the IQAC and heads of all these institutions is held regularly. The principal of the college informs the Management of the activities of the college and the requirements of the college. The Principal is responsible for all the academic and administrative activities of the Institution. In the absence of the principal, two to three senior faculties are given charge to run the Institution. In the Administrative staff, there are only three permanent employees one is a Head clerk, Senior clerk & junior clerk and two peons. The principal takes all the important administrative decisions consulting some senior faculties. A number of committees are formed for academic, administrative, cocurricular, sports and extension activities. In all these committees, there is a chairperson and a vice-chairperson. Some other important administrative committees are Admission Committee, Time Table committee, Examination Committee etc.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/institutionals tructure/Organogram.pdf
Link to Organogram of the Institution webpage	https://www.mjmcollege.com/institutionals tructure/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as New Pension Scheme, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff. Gym is also accessible for the staff. Financial support to the staff to attend workshops and conferences both at the national and international level. Health check up center for employees of the Institute. Employee gets fees concession for their ward. Gym is also accessible for the staff. Employee

gets fees concession for their ward. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together Skill development courses are organized for non- teaching staff to enhance their skills in work environment. Motivation through counseling is also available for staff members to create a healthy working environment. . In a nutshell, the Institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/employee/welfare_measures.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

57

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The fundamental focus of the Performance Appraisal System at the Sahaydri Shikshan sansthas mandal's, (M.J.M A.C.S Institute) is summarized into three main categories

- a) Benefit from and derive maximum results on the competencies and capabilities of the employees working with the Institute;
- b) Gain advantage in meeting the goals and objectives of the Institute in a result oriented manner; and
- c) Support in creating a conducive work atmosphere there by upholding the self-respect and job satisfaction of every employee. In order to ensure that an effective Performance Appraisal System is in place, the Institute and the employee ensure that the job responsibilities and requirements as well as the performance expectations are understood and interpreted in the right manner. . The performance evaluation of the Teaching Staff and Teaching Support Staff is done as per the Performance Based Appraisal System (PBAS) of UGC, university and the related Academic Performance Indicators and the Non-Teaching Staff are evaluated as per the Key Performance Indicators according to state government and university beginning of every academic year usually done in the month of June/ at the of End of April. Necessary forms designed by the Institute for undertaking the exercise of performance evaluation are circulated .

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/Institutions_Performance_Appraisal_System.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly.

External Audit -External Audit is conducted by the following agency: (i) Team of Higher education of Pune maharashtra This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Pune Maharashtra Government. (ii) Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing

the expenditures, the C.A. generates a certificate for the college.

Internal Audit -Internal audit is done by checking each bill and vouchers by a team of the college. Every year the Principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

Audit reports of institute 2022-2023

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/IOAC/AQAR2022-2023/academic & financial audits.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.

2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual

budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time (CHB) teachers working on granted posts.

3. UGC Grants: Our College is not under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we did not received any grants from UGC).

4. We received fund from Stakeholders, non-government bodies etc..

5.Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done..

6.The time-table committee looks after the proper utilization of classrooms and laboratories.

7.The Library Advisory Committee takes care that the resources in library are utilized optimally

8.Our Botanical garden and Nature club is maintained by department of Botany.

9.Campus cleanness is monitored by the Campus Cleanliness

10. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/IQAC/AQAR2022-2023/institutionalStrategicperspectiveplan/fundspolicy.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Benefits IQAC will facilitate / contribute:

- To ensure a heightened level of clarity and focus in

institutional functioning towards quality enhancement and internalization of the quality culture NAAC for Quality and Excellence in Higher Education.

- To promote measures for the functioning of the Institution towards quality enhancement through initialization of quality culture and Institutionalization of best practices.
- To provide a sound basis for decision making to improve Institutional functioning.
- To act as a dynamic system for quality changes in the Institution.
- To build a better internal communication.

Functions

- Development and application of quality benchmarks/ parameters for the various academic and administrative activities of the Institution.
- Arrangement for feedback responses from students, parents and other stakeholders on quality related processes of the institution.
- Dissemination of information on the various quality parameters of higher education.
- Documentation of the various programs/activities leading to quality improvement.
- Organization of workshops, seminars on quality related themes and promotion of quality circles.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A) IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

1.Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar for regular teaching-learning process& alsoaccommodate the various events like seminar/ guest lecture/ workshops and many more.

2.Preparation of Teaching learning plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester& also maintainDaily lecture Record

3.Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject .. Management also monitor the feedback system and takes appropriate corrective actions.

4.Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes.:

5.Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

6.Students' result analysis

File Description	Documents
Paste link for additional information	https://www.mjmcollege.com/IQAC/teaching_learning_process.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mjmcollege.com/IQAC/Quality assurance initiatives.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College often take initiatives to promote gender equity. These measures can include:

- 1. Equal Opportunity Policies:** Implementing and strictly enforcing policies that ensure equal opportunities for people of all genders in recruitment, promotions, and training opportunities.
- 2. Diversity Training:** Providing training programs to raise awareness about gender biases, stereotypes, and discrimination in the workplace.
- 3. Flexible Work Arrangements:** Offering flexible work hours, remote work options, or part-time positions to help employees balance work and family responsibilities.

4. Supportive Work Environment: Creating a work environment where all employees feel safe, respected, and supported, including implementing zero-tolerance policies for harassment and discrimination.

5. Mentorship and Sponsorship Programs: Establishing programs that connect employees with mentors or sponsors who can provide guidance and support in their careers, especially for underrepresented genders.

6. Promoting Women in Leadership: Actively encouraging and supporting women to pursue leadership positions within the institution.

7. Educational Initiatives: Conducting workshops, seminars, and awareness campaigns to educate employees about gender issues and promote a culture of inclusivity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our college following waste management is done by following ways,

1. **Glass waste Management:** Glass vessels breakage is the common problem encountered while working in the laboratory, in our college this glass waste is disposed of in a safe place.
2. **Liquid waste management:** Actually the liquid waste problem is mainly found in the department of chemistry. The liquid waste after practical and research work is managed in such a way that the effluent is carefully collected and drained through the waste drainage system, and effluent is released away from the college premises.
3. **Solid Waste Management:** Solid Waste Management define solid waste as solid or semi-solid domestic waste, sanitary waste, commercial waste, institutional waste, catering and market waste and other non residential wastes, street sweepings, silt removed or collected from the surface drains, horticulture waste, agriculture and dairy waste, treated bio-medical waste.
4. **E-waste management:** E-wastes have presented a serious challenge to the concerns on environmental sustainability. Unlike the organic wastes, e-wastes do not decompose and can remain in the same state for several decades after the end of their usefulness. Thus, this reflective treatise attempts to explicitly present an e-waste management module for the college's environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities

A. Any 4 or all of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college situated in a tribal area so, institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. The college

organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff like Fresher Party, teacher's day, farewell program, Annual gathering, rally, plantation, Women's Day, Yoga Day, national festivals, birth and death anniversaries of great Indian personalities, World tribal day, Van Mohotsav, wild seed and vegetables exhibition from tribal area. Different departments like NSS, SDO, Anti-sexual harassment cell, soft skill development cell, Anti ragging cell arranged motivational lectures like gender sensitization, women empowerment, antisexual harassment rule and act at workplace, Women health and hygiene, , etc. of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. NSS and SDO Units of our college arranged various workshops like blood donation camp, winter NSS camp, Disaster management, self-defence workshop, Student development program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college take all possible initiatives in organizing various events and programmes for developing the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. In our college "Constitution Day" is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem. Various departments of the institution and NSS unit are actively involved in conducting

several activities for inculcating values for being responsible citizens like blood donation camp, health awareness camp, voter awareness program. Students regularly participated in the cleaning activities and tree plantation activities to considering it's as a responsibility of every citizen. The college encourages participation of students in Sports and Games, SDO, NSS at National level to strengthen nationwide bond and relation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sahyadri Shikshan Mandal's, Mahant Jamanadas Maharaj Arts,

Commerce and Science College, karanjali Tal. Peth, Dist. Nashik formed a separate committee for celebration of Days. This committee is coordinated by Dr. Prakash Tanaji Wankhedkar. This committee regularly celebrating the days stipulated by the Savitribai Phule Pune University, Pune and its guidelines given in Academic calendar of 2022-23. In this academic calendar following days are suggested for celebration and to memorize the people who sacrifice their lives for country.

1. Maharana Pratap Jayanti Dt. 2.6.2022
2. International Environment Day Dt. 5.6.2022
3. Jhashi Rani Lasmibai Punyatithi Dt. 7.6.2022
4. Sane Guruji Punyatithi and Sambhaji Maharaj Jayanti Dt. 11.6.2022
5. Rajmata Jijau bhosale Smrutidin by Date Dt. 17.6.2022
6. Rajarshishahu Maharaja Jayanti Dt. 26.6.2022.....

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Agro-services for the college promotes Agro-based services and guides the farmers residing the Karanjali area by arranging exclusive programme for this purpose. 2. Title of the practice: "Social Responsibility and citizenship roles among students" "Social Responsibility and citizenship roles among students"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"To develop the college as an educational hub to provide Hi-Tech Educational facilities to all sphere, urban, rural and tribal". The Mission and objectives of the institute is, To explore best possible ways to realize the noble ideals of Socialist Mahant Jamnadas Maharaj, who is an unfailing source of our inspiration. To endeavor to work towards the promotion of world-class education in values that concern life as our main concern. To be in harmony with our students' aspirations. To inculcate competitive spirit among students with a global vision to meet the challenges of modern world. To provide Hi-Tech Educational facilities to the tribal and other masses. To develop skills and provide opportunities for Excellence. To inculcate sense of commitment among students towards society. To create collaborative, dynamic and pleasant Milieu. To empower the socially, economically and educationally marginalized sections of the rural society of the region. Providing quality education to produce knowledgeable and cultured human resource, contributing to the process of national development. Priority of college The Sanskrit slogan "Swadeshe Pujyate Raja, Vidwansarwatra Pujyate" is a main motto of our institution for the welfare of majority and for the happiness of majority.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To prepare academic calendar of the year.
2. Reformation of the IQAC composition.
3. To make available the opportunity Professional development of staff.
4. Updating of College Website.
5. To submit self appraisal report of last academic year 2022-2023.
6. To decide Admission Policy, & criterions
7. To Review on analysis of Feedback forms.
8. To Recommend to prepare teaching plans.
9. To Review the results of Academic audit of college
10. To make provisions for additional infrastructure in

college

11. To Organize workshops,webinar, quize, conference,for stakeholders
12. Review on all curricular and co-curricular activities.
13. To Apply for PG courses and, 2f-12B to university and UGC
14. To incept and continue new certificate courses andMOU's.
15. To take initiation to submit the proposals for funding, research grants to various institutes.
16. To submit MIS and AISHE information.
17. To make Plantation with initiation by eco club.
18. To review the holistic development of students i.e. academic, sports and cultural.
19. Measures to prevent the dropout rate of student during academic year.
20. Toencourageteachers and supporting staff toparticipatein acdemic events
21. To support for CAS promotion to staff.
22. Try to increase the number of students to admit for higher education, placements and success rate in competitive exams.
23. To adopt necessary changes according to NEP-2020